

Yes We Can! Workshop

Agenda

Days 1 and 2

7:00–8:00—Registration and Breakfast

Learning Outcomes

- Consider past and current realities regarding special education across the country.
- Get clear on the difference between accommodations and modifications.
- Review the foundational principles of Professional Learning Communities at Work.
- Consider research that supports a renewed sense of urgency.
- Reflect on the alignment of beliefs and behaviors in an ***all means all*** culture.
- Consider tailored instruction that leads to high levels of learning, including consideration of specific strategies.
- Reconsider what collaboration between general and special educators looks like.
- Examine different collaborative team structures and master schedule considerations.
- Understand the critical importance of a guaranteed and viable curriculum for ***all***.
- Clarify the pre- and post-instructional planning process.
- Understand the ethical and legal imperative around collective ownership of the IEP.
- Briefly examine a continuum of service for students entitled to services.
- Consider the most important reminders regarding students with IEPs accessing a system of intervention.
- Continually reflect on what you should start doing, stop doing, keep doing, and improve upon related to inclusive practices.

Team time to meet and develop plans is embedded in both days.

Break and lunch times will be announced onsite.