

# Yes We Can! Workshop

## Agenda

### Days 1 and 2

7:00–8:00—Registration and Breakfast

### Learning Outcomes

- Consider past and current realities regarding special education across the country.
- Get clear on the difference between accommodations and modifications.
- Review the foundational principles of Professional Learning Communities at Work.
- Consider research that supports a renewed sense of urgency.
- Reflect on the alignment of beliefs and behaviors in an ***all means all*** culture.
- Consider tailored instruction that leads to high levels of learning, including consideration of specific strategies.
- Reconsider what collaboration between general and special educators looks like.
- Examine different collaborative team structures and master schedule considerations.
- Understand the critical importance of a guaranteed and viable curriculum for ***all***.
- Clarify the pre- and post-instructional planning process.
- Understand the ethical and legal imperative around collective ownership of the IEP.
- Briefly examine a continuum of service for students entitled to services.
- Consider the most important reminders regarding students with IEPs accessing a system of intervention.
- Continually reflect on what you should start doing, stop doing, keep doing, and improve upon related to inclusive practices.

**Team time to meet and develop plans is embedded in both days.**

***Break and lunch times will be announced onsite.***