

Animal Behavior College

Where Animal Lovers Pursue Animal Careers

School Catalog *Certificate Programs*

January 1st, 2026 - December 31st, 2026



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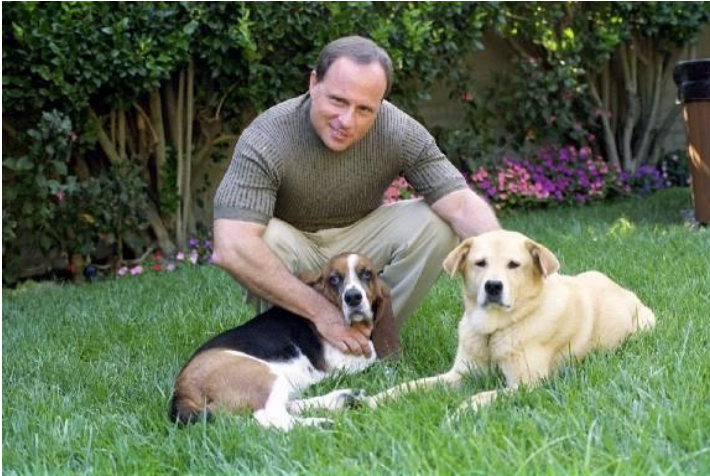
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A Message from the Founder



Welcome to Animal Behavior College! I am delighted that you have chosen us as your partner to assist you on your journey into the exciting and rewarding pet industry. Whether you have chosen to become a dog trainer, cat trainer, service dog trainer, pet groomer, veterinary assistant, zookeeper assistant or aquarium maintenance professional, I hope you are successful in your endeavor.

For over two decades I have had the fortune to be involved in the education of tens of thousands of animal lovers just like yourselves. People who at a core level had a desire to help animals and the people who love them.

Animal careers like the kind we focus on here at Animal Behavior College can and do make a positive difference in both pets and people's lives. I encourage all of you to focus and be ready to embrace the tasks before you. Hard work, dedication, and a steadfast desire to make a difference are powerful motivations and when properly applied can often help drive your academic success.

As your school of choice, we stand ready to assist whenever we can and I look forward to the day when you are proud graduates, ready to help pets and people enjoy better lives.

Best of luck to all of you and may your experience in the ABC family be as enriching and wonderful for you as it has been for myself.

Sincerely,

Steven P. Appelbaum
Founder
Animal Behavior College Inc.

About Us

History

Animal Behavior College, Inc. (ABC) and our subsidiaries have been working with animal lovers for decades. We are a nationwide vocational school devoted to helping animal lovers succeed in the rewarding animal careers they dream of. With programs of study specializing in the pet industry, ABC has become the industry leader in animal care courses. We often say we are in the business of *helping people help animals*.

Education has always been our mission. Beginning with the dog training industry, our sister company, Animal Behavior & Training Associates, Inc. (ABTA) sought to educate pet owners about the importance of obedience training and socialization. ABTA soon grew to become the largest independent dog training company in the United States, supplying certified dog trainers to companies such as Petco Animal Supplies (Petco) After years of providing education and training to dogs and their owners, ABTA discovered there were a large amount of animal lovers wishing to attend animal career schools or pursue careers working with animals. As animal lovers ourselves, we saw an opportunity to help them fulfill their dreams of working with animals, and thus Animal Behavior College was born.

ABC currently provides high quality educational animal career programs to students throughout North America. Our courses are perfect for the individual wishing to have a better understanding of animals and to pursue a career in their caretaking.

ABC is owned and operated by avid animal experts and enthusiasts who are trained and eager to assist individuals in pursuing their dream career. Our friendly, helpful staff members are dedicated to animals and their well-being, and we are excited to share this passion. With the combination of a thorough, comprehensive curriculum and an exhilarating, real-life experience in the field, students will be prepared to tackle their new profession with enthusiasm and confidence.

Mission Statement

The mission of Animal Behavior College is to educate its students in a wide range of professional fields and promote a continuous quest for knowledge through its distance education programs. Through our mission, the institution fosters competence, professionalism, and encourages the preservation and sharing of knowledge.

Institutional Goals

- Provide quality instruction and professional preparation by a faculty with extensive knowledge, skill, and concern for student achievement and success.
- Provide outstanding education and materials.
- Maintain an online environment where all students have the opportunity to succeed.
- Provide instruction to ensure the skills taught are applicable to current business needs and requirements.
- To promote on-going learning by evaluating and enhancing our educational programs on a continuous basis.

Institutional Objectives

- Engage students in rigorous educational programs and provide an environment encouraging success.
- Integrate teaching and the exchange of ideas on a continual basis.
- Recruit and retain highly qualified staff and faculty.
- Provide ongoing training and learning for staff and faculty in institution's technology, policies and procedures and professional field of study.
- Recruit professionals within the field of study to review curriculum and any corresponding materials and videos on an annual basis to ensure content is topical.
- Review evaluations of programs on a quarterly basis to determine if delivery methods are effective.
- Develop an innovative outreach and simplified admissions system that enhances recruitment of qualified students.
- Provide an accessible, attractive, and user-friendly online environment with a welcoming climate.
- Strive to ensure students will experience positive interactions with faculty members and staff.
- Assess student knowledge and continually use the data to improve programs.
- Achieve and retain national accreditation.
- Offer supplementary short-term programs which enhance the education of the students' field of study.
- Maintain relationships with our alumni that optimizes an ongoing commitment to education and the success of the institution.
- Involve alumni as valued participants in the ongoing life of the institution.

Program Objectives

Animal Behavior College's Program Objectives is to educate students with comprehensive material and real world knowledge in the animal industry and to encourage a thirst for learning so that education does not stop with us. Each program was created by experts in their field to educate and excite the student through clear and concise material, preparing them for entry-level positions.

Hours of Operation

Monday through Friday
6:00 am - 5:30 pm PST

Holidays

ABC Headquarters observes the following holidays. The office will be closed on:

New Year's Eve New

Year's Day

Martin Luther King, Jr. Day

Presidents' Day

Good Friday

Memorial Day

Independence Day

Labor Day

Veterans' Day

Thanksgiving

Christmas Eve

Christmas Day

Contact Information

Animal Behavior College, Inc.

27509 Avenue Hopkins

1st Floor

Valencia, CA. 91355-3910

(800) 795-3294

email@animalbehaviorcollege.com

www.animalbehaviorcollege.com

Facility

Animal Behavior College's Headquarters is located at 27509 Avenue Hopkins, Valencia, CA., approximately 35 miles north of Downtown Los Angeles. Animal Behavior College occupies 3,400 square feet which consists of a 1,193 square foot classroom which supports a maximum capacity of 25 students with teaching equipment sufficient to meet each in-person's student's educational needs. Restrooms are located near the classroom and there is also a lunchroom on the premises.

Program Modality and Where Classes are Held

Online programs with are considered asynchronous, not-in-real-time, instruction. Students can study wherever they have access to internet and computer. Lessons include textbook reading materials, videos, assignments, exams. All assignments and exams are submitted online. Those programs with Externships will complete all stages prior to Externship. Animal Behavior College will research, coordinate and schedule the Externships for each eligible student. During Externship, students will work with the knowledge they had learned in their stages. Students do not earn compensation but gain experience in the industry. Students are not trained at this point of the program, but will be corrected and encouraged as necessary.

Online programs that do not have an Externship are also considered asynchronous, not-in-real-time, instruction. Students can study wherever they have access to internet and computer. Lessons include: textbook reading materials, videos, assignments, exams. All assignments and exams are submitted online. There is no Externship, Field Trip, or any additional component with these programs.

The Classroom Program is considered synchronous, in-real-time, that takes place in-person at Animal Behavior College in Santa Clarita, California. Lessons include: lectures, textbook reading materials, videos, assignments, exams. All assignments and exams are submitted to the Instructor. Computers are available in class for students' use. Students will attend Field Trips with their Instructor along with their classmates. All Field trips are scheduled by Animal Behavior College so students may observe, ask and answer questions in real-world, animal-industry situations. [For possible field-trip locations, please see page 31.]



Directors, Administration, Advisory Members and Faculty

Brian Coyne
CEO

Administration
Candace Mason
Director of Admissions

Tiffany DuFoe
Director of Marketing

Shannon Guida
Finance Manager

Michelle Metzger
Director of Program Operations

Wendy Engels
Compliance/VA SCO Officer

Advisory Members

Teresa Gray
Angela Urbanowski
Alexandria Riggs LVT
Sharon Vincuilla

Monique William
Vesna Smedberg RVT
Keith Berry DVM

Faculty

Krista Jones

Program Manager, Grooming Instruction
Groomer
19 years' experience

Elaine Armstrong

Externship Coordinator, Grooming Instruction
Certified Pet Stylist
16 years' experience

Linda Kender, CPDT

Program Manager, Dog Obedience
Program Manager, Service Dog Trainer
Dog Trainer CPDT Certified
25 years' experience

Samantha Hamilton-Jonker

Program Manager/Externship Coordinator,
Dog Obedience Instructor
Veterinary Assistant
16 years' experience

Valerie Warde, ABCDT

Externship Coordinator, Dog Obedience
Dog Trainer ABCDT Certification
20 years' experience

Carolina Montano, MS, BS

Program Manager, Zookeeper Assistant
Program Manager, Aquarium Maintenance
Master's Degree - Conservation Biology
Bachelor of Science - Environmental Science
Zookeeper - Zoo Miami
Program Coordinator Broward County Animal
Care & Adoption Center
Director of Outreach and Community
Services South Florida Wildlife Center
15 years' experience

Lisa Archer

Externship Coordinator, Dog Obedience
14 Years' experience

Penny Derbyshire-Baldyga, RVT, AS

Program Manager, Veterinary Assistant
Associate's degree - Veterinary Technology
40 years' experience

Serina Baerga, BS

Externship Coordinator, Veterinary Assistant
Bachelor of Science
Veterinary Assistant
19 years' experience

Rachel Swain

Externship Coordinator, Veterinary Assistant
Animal Services - Ranch Animal Caregiver
13 years' experience

Seth Hutson, AS

Classroom Instructor, Dog Obedience
Associate Fine Arts Degree
Military K9 Dog Trainer
Kennel Manager Canine Rescue Foundation
Animal Trainer – Behavioral Specialist
Executive Director Santa Ynez Valley Humane Society
25 years' experience

Debbie Blaisdell, R.V.T.

Program Manager, Cat Training
Program Manager, Short Term Programs
Associate's degree - Veterinary Technology
13 years' experience

Programs of Study

Dog Obedience Instructor Program - Online

The Dog Obedience Instruction Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. After the completion of the stages (online), Animal Behavior College will set the student up with an Externship location where the student will work with the knowledge they've learned in previous stages. No part of this course is completed onsite at Animal Behavior College. This program prepares the student for entry-level employment in the business of dog training so that they can independently handle the training of canines. Specific objectives include:

1. Learning the basics of dog breed characteristics, developmental periods, proper socialization, basic health routines, disease prevention and canine communication.
2. You will learn the principles along with many specific training strategies, including classical and operant conditioning.
3. Learning about training tools such as clickers, collars, leashes, housetraining aids, chewing deterrents, interactive toys, and safety equipment.
4. Learning the history of dog training and the differences between obedience training, behavior modification and problem solving.
5. Learning the step-by-step instructions on how to teach basic obedience cues.
6. Learn how to treat the most common behavioral problems in dogs (e.g. housebreaking, house manners, puppy nipping, chewing, digging, jumping, excessive barking, and begging).
7. How to manage dog aggression, how to avoid it and handle such aggression.
8. Learn public speaking and methods to use for conveying training lessons clearly and effectively to dog owners and how to conduct group classes.
9. How to create a business plan, how to create a budget, and how to market a pet training business.

Clock Hour Disclosure

| DOG OBEDIENCE INSTRUCTOR PROGRAM | | | | | |
|----------------------------------|---|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | A Basic Overview of Canines | 40 | 0 | 0 | 40 |
| 2 | Learning Theory | 80 | 0 | 0 | 80 |
| 3 | A Dog Trainer's Toolbox | 50 | 0 | 0 | 50 |
| 4 | Dog Training Fundamentals | 30 | 0 | 0 | 30 |
| 5 | Basic Obedience Dog Training Cues | 160 | 0 | 0 | 160 |
| 6 | Effective Problem Solving | 160 | 0 | 0 | 160 |
| 7 | Dog Training Safety | 30 | 0 | 0 | 30 |
| 8 | Public Speaking and Conducting Training Lessons | 40 | 0 | 0 | 40 |
| 9 | Building A Dog Training Business | 120 | 0 | 0 | 120 |
| 10 | Shelter Practicum and Externship | 0 | 0 | 60 | 60 |
| 11 | Review, Final Exam | 80 | 0 | 0 | 80 |
| | Total | 790 | 0 | 60 | 850 |

Stage Descriptions

| Stage | DESCRIPTION |
|-------|--|
| 1 | <p>A Basic Overview of Canines</p> <p>In this stage the Student will receive basic knowledge about canines. It is important as a Dog Obedience Instructor to have an understanding of dog breed characteristics, developmental periods, proper socialization, basic health routines, disease prevention and canine communication. This will serve as a foundation of knowledge about normal canine behavior and ideal canine husbandry they can refer to as they counsel their clients. Having a clear understanding of normal canine behavior can help them clarify to their clients the difference between normal canine behavior occurring at inconvenient or inappropriate times and abnormal canine behavior. Being able to educate their clients on ideal canine husbandry can even help them prevent potential behavioral and health problems. 40 Hours</p> <p>Prerequisite: None, Instructional Method: Distance Learning</p> |
| 2 | <p>Learning Theory</p> <p>This stage provides you with a strong understanding of the scientific principles of how animals learn. You will learn that animal training is most successful if it follows the basic principles of behavioral theory. This stage is designed to teach you these principles along with many specific training strategies, including classical conditioning and operant conditioning. Included in this stage are step by step instructions explaining clicker training, a worldwide movement involving new ways to communicate positively with pets and other animals. 80 hours</p> <p>Prerequisite: A Basic Overview of Canines, Instructional Method: Distance Learning</p> |
| 3 | <p>A Dog Trainer's Toolbox</p> <p>This stage is designed to introduce the student to many types of dog training tools. These include; clickers, collars, leashes, housetraining aids, chewing deterrents, interactive toys, and safety equipment. Students will learn that although the key component to a successful training program is a mutually committed relationship between a dog and dog owner; training tools will often expedite the training process. 50 hours</p> <p>Prerequisite: Learning Theory, Instructional Method: Distance Learning</p> |
| 4 | <p>Dog Training Fundamentals</p> <p>This stage begins by reviewing the history of dog training and the differences between obedience training, behavior modification and problem solving. This stage is packed with information that is designed to help you identify specific genetic behaviors and characteristics in dogs. This knowledge will be an invaluable tool when you begin training dogs on your own. 30 hours</p> <p>Prerequisite: A Dog Trainer's Toolbox, Instructional Method: Distance Learning</p> |
| 5 | <p>Basic Obedience Dog Training Cues</p> <p>In this stage, the Student will be given step-by-step instruction on how to train a dog to perform basic obedience cues. They will also be given solutions to the most common challenges that are encountered while teaching each cue.</p> <p>The training instructions outlined in the ABC Curriculum are examples of a training program. They are not meant to imply that it is the only way to train a dog. They are simply examples of proven methods. 160 Hours</p> <p>Prerequisite: Dog Training Fundamentals, Instructional Method: Distance Learning</p> |
| 6 | <p>Effective Problem Solving</p> <p>This stage is designed to teach the student how to treat the most common behavioral problems in dogs (e.g. housebreaking, house manners, puppy nipping, chewing, digging, jumping, excessive barking, and begging). This stage further explains how to set up a treatment plan</p> |

| | |
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| | <p>using positive reinforcement of alternate behaviors and management. As a professional dog trainer, your clients may ask you for solutions to a wide variety of behavior problems shown by their dogs. 160 hours</p> <p>Prerequisite: Basic Obedience Dog Training Cues, Instructional Method: Distance Learning</p> |
| 7 | <p>Dog Training Safety This stage teaches the students how to recognize the precursors of dog aggression and how to avoid it. It will also discuss the indicators of stress in both dogs and owner. You will not only learn how to recognize these signs of stress but you will be taught how to address them. You will also learn how to properly introduce dogs to children and what safety precautions should be taken. An instructor knowledgeable on how to take proper precautions goes a long way in creating a positive learning environment for all involved. 30 hours</p> <p>Prerequisite: Effective Problem Solving, Instructional Method: Distance Learning</p> |
| 8 | <p>Public Speaking & Conducting Training Lessons During the first portion of this section, the Student will be given information regarding public speaking. During the second portion the Student will be given information on teaching group classes. It is important as a dog obedience trainer to be able to effectively speak with people. Since the Student will become an instructor, the manner in which they speak and organize their instruction is crucial. In this stage, ABC will discuss a variety of techniques used for communicating effectively to both individuals and groups, along with methods of improving basic people skills. 40 Hours</p> <p>Prerequisite: Dog Training Safety, Instructional Method: Distance Learning</p> |
| 9 | <p>Building a Dog Training Business In this stage, the Student will learn the fundamentals of business, as well as how to apply them to building a company of their own. This stage was written by the President of ABC, who applied the methods covered in this section to build ABTA, the largest training in North America, from 1995 through 2004. Aside from teaching business basics, the Student will learn how to market their services without spending a great deal of money. Special focus is placed on establishing relationships to create group class and private lesson business, how to budget, write business and marketing plans, how to write resumes, how to plan a productive job interview, and how to keep a training job once they get one. <u>Please note that no school can guarantee employment after graduation.</u> 120 Hours</p> <p>Prerequisite: Public Speaking & Conducting Training Lessons, Instructional Method: Distance Learning</p> |
| 10a | <p>Pet CPR and First Aid Certification Being a professional in any animal care occupation is accompanied by the responsibility of being able to react calmly and safely in the event of an emergency. Animal Behavior College's Pet First Aid and CPR Certification will give you the knowledge needed to respond safely and effectively to medical emergencies like choking, heat stroke, bleeding injuries and poisonous bites from insects and snakes. You will also learn how to artificially keep a pet's heart and lungs working until you can seek veterinary help, along with many other vital lifesaving skills. By learning what can happen to your pet and how to respond appropriately, you may prevent many emergencies from ever happening and thereby help ensure the safety of not only your own pets, but any pets in your care.</p> <p>All students must pass the Pet CPR and First Aid Certification prior to attending the Externship.</p> |
| 10b | <p>Shelter Practicum and Apprenticeship ABC asks that the Student <i>donate</i> 10 hours of volunteer work at a local shelter, humane society, or rescue. This section allows the Student the chance to put into practice what they have learned during the program. The volunteer work is a prerequisite for graduating with 'honor'</p> |

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| | <p>student status. However, volunteering does not guarantee 'honor' student status. 10 hours</p> <p>Prerequisite: Business Building, Instructional Method: Hand-on instruction from Instructor</p> |
| 10c | <p>Externship</p> <p>The second portion of this stage is the Student Externship. During this portion, you will work with an ABC Mentor Trainer, observing and participating in the instruction of basic obedience cues, such as, sit, stay, come, down, heel, and loose leash walking. You will have a chance to work with individual dogs under the guidance and supervision of the Mentor Trainer. As a student, you will be applying the various training techniques just observed, as well as, the ones learned in the previous stages. The Mentor Trainer will evaluate you on your teaching performance providing suggestions, guidance, and constructive critique of your skills. Your hands on training will differ in structure and is based on the frequency of training sessions. The Externship varies from 7 to 24 weeks in length. 60 hours</p> <p>Prerequisite: Business Building, Instructional Method: Hands-on instruction from Mentor Trainer.</p> |
| 11 | <p>Review, Final Exam</p> <p>The Final Exam is given once the course work and the hands on training have been successfully completed. Students will review all of the material presented in the previous stages to prepare for the final. This review time is for the student, to reread and study the various concepts they have been taught. The final exam is designed to test the Student's overall knowledge of dog obedience instructor training techniques and animal behavior concepts. This exam will cover all areas of the curriculum. 80 Hours</p> <p>Prerequisite: Finish all 10 stages and Pet CPR/First Aid Instructional Method: Distance Learning</p> |

Veterinary Assistant Program - Online

The Veterinary Assistant Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. Once the stages have been completed (online), Animal Behavior College will set the student up with an Externship location where the student will work with the knowledge they've learned in previous stages. No part of this course is completed onsite at Animal Behavior College. This program prepares the student for entry-level employment as a veterinary assistant so that they can become an integral part of the veterinary team. Specific objectives include:

1. To prepare graduates for Veterinary Assistant positions.
2. To give graduates skill and confidence in interacting with animals and their owners.
3. To give graduates a thorough grounding in veterinary medical terminology, the basics of responsible and humane animal care, and the roles and responsibilities of a Veterinary Assistant.
4. To provide graduates with a strong understanding of measures that prevent injury to animals, their owners, and the veterinary team, including proper office and compartment cleaning methods.
5. To equip graduates with the knowledge necessary to communicate effectively with a veterinary team, assist a veterinarian with caring for animals and assist with surgical and treatment procedures, including an understanding of how to handle animal specimens correctly and process them accurately.
6. To prepare graduates to perform the administrative duties necessary for the smooth operation of a veterinary office, such as scheduling appointments and handling billing and collections.
7. To provide graduates with the knowledge necessary to meet high legal, ethical, and professional standards.

Clock Hour Disclosure

| VETERINARY ASSISTANT TRAINING PROGRAM | | | | | |
|---------------------------------------|--|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | Office Etiquette and Hospital Procedures | 80 | 0 | 0 | 80 |
| 2 | Animal Restraint | 80 | 0 | 0 | 80 |
| 3 | Examination Room Procedures | 80 | 0 | 0 | 80 |
| 4 | Pharmacy and Pharmacology | 40 | 0 | 0 | 40 |
| 5 | Surgical Preparation and Assisting | 90 | 0 | 0 | 90 |
| 6 | Small Animal Nursing | 160 | 0 | 0 | 160 |
| 7 | Laboratory Procedures | 120 | 0 | 0 | 120 |
| 8 | Radiology and Ultrasound Imaging | 120 | 0 | 0 | 120 |
| 9 | Career Building | 80 | 0 | 0 | 80 |
| 10 | Externship | 0 | 0 | 90 | 90 |
| 11 | Review, Final Exam | 50 | 0 | 0 | 50 |
| | Total | 900 | 0 | 90 | 990 |

Stage Descriptions

| Stage | DESCRIPTION |
|-------|-------------|
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| 1 | <p>Office Etiquette and Hospital Procedures</p> <p>In this stage, you are introduced to the front office procedures in a veterinary hospital. This stage includes medical record assembly, admitting and discharging patients and important safety techniques and protocol for the veterinary office, including obtaining rudimentary knowledge of veterinary laws and legalities.</p> <p>The student develops an appreciation for the importance of the human/animal bond. You will acquire a thorough understanding of the role of each member of the veterinary team, including the veterinarian, veterinary assistant, veterinary technician, and other veterinary staff while learning the professional ethics as well as the medical terminology of this occupation.</p> <p>Additionally, this stage covers certificates, both rabies and health certificates required for travel, inventory and restocking procedures, as well as the computer skills needed in a veterinarian's office. 80 hours</p> <p>Prerequisite: None, Instructional Method: Distance Learning</p> |
| 2 | <p>Animal Behavior and Handling</p> <p>In this stage, the fundamentals of canine/feline behavior and the fine points of animal restraint are addressed. The student is educated on the differences of various forms of physical and psychological restraint techniques. You will learn the proper placement and removal of from enclosures and the handling of fractious patients all in a humane way and as stress free as possible. The student learns specific restraint methods during the physical examination, the administration of injections and venipuncture. This stage also covers the proper positioning protocols for different animals and the standard veterinary terminology for each of these positions. This stage includes videos that visually demonstrate restraint techniques of both the cat and dog. 80 hours</p> <p>Prerequisite: Office Etiquette and Hospital Procedures, Instructional Method: Distance Learning</p> |
| 3 | <p>Examination Room Procedures</p> <p>In this stage, examination room protocol is covered. You will begin with basic examination room preparation, including levels of cleaning and disinfection needed in a medical environment. Highlights of this portion of the stage will include patient check-ins, obtaining and documenting the patient's history, which includes a history of their chief complaint, and a complete medical and environmental history. This stage also prepares you to record observations, test and monitor vital signs, and determine the patient's weight, respiratory rate, and temperature. You also develop an understanding of vaccination protocols, bandaging, permanent identification, and emergency support. This stage includes 8 videos to further support how to assist with bandaging and wound care, how vaccines work, proper disinfection of kennels, and how exams are performed for both cats and dogs. 80 hours</p> <p>Prerequisite: Animal Behavior and Handling, Instructional Method: Distance Learning</p> |
| 4 | <p>Pharmacy and Pharmacology</p> <p>In this stage, the use of pharmaceuticals in a veterinary office is addressed. Detailed information pertaining to the legal issues in drug handling, specifically the proper prescription labeling and packaging of medications, the correct way to store biological and therapeutic agents, and the efficient performance of inventory control are included. You are introduced to very general types and groups of drugs and the difference between prescription and over-the-counter medications. You also learn the proper routes and methods of drug and vaccine administration as well as the abbreviations used for writing and filling prescriptions. This stage has two videos to supplement the curriculum. 40 hours</p> <p>Prerequisite: Examination Room Procedures, Instructional Method: Distance Learning</p> |

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| 5 | <p>Surgical Preparation and Assisting</p> <p>In this stage, you learn the skills every veterinary assistant should master in order to best serve the animal hospital staff before, during and after a surgical procedure. You are given explicit instruction on how to assist with the preparation of patients using aseptic techniques and assist with positioning of surgical patients, while maintaining proper operating room conduct and asepsis. This section provides detailed information on anesthetic equipment and supplies, the appropriate sterilization methods for instruments and supplies, and the identification of common instruments and suture materials, both types and sizes.</p> <p>Other critical components of this section include the understanding of operating room sanitation and care protocol, how to operate and maintain autoclaves, proper storage of surgical gowns and drapes, and the identification and appropriate care of common surgical equipment and supplies along with the proper disposition of hazardous medical wastes. This critical stage contains nine videos focusing on the supportive role the veterinary assistant provides in this area. 90 hours</p> <p>Prerequisite: Pharmacy and Pharmacology, Instructional Method: Distance Learning</p> |
| 6 | <p>Small Animal Nursing</p> <p>In this stage, you will be taught the fundamentals of small animal nursing. This stage will provide you with the essential tools needed to properly nurture the animals in your care. This stage focuses on the skills needed to identify different breeds of dogs and cats, recognize normal and abnormal behavior in dogs and cats, identify common diseases and medical conditions, and properly care for the hospitalized patient in your charge. The essentials of patient housing, including environmental considerations, feeding and watering, socialization and exercise will also be addressed. Preventative care such as grooming, ear cleaning, nail trimming, bathing and dipping, along with dental hygiene will be covered as well. The prevention of nosocomial infections and zoonotic diseases and the delicate subject of euthanasia is all part of this very educational stage. 160 hours</p> <p>Prerequisite: Surgical Preparation and Assisting, Instructional Method: Distance Learning</p> |
| 7 | <p>Laboratory Procedures</p> <p>In this stage, you will acquire basic knowledge of laboratory procedures. Your studies will start with learning about the various laboratory equipment found in veterinary hospitals You will learn how to obtain, prepare, and run tests for various biological samples, such as fecal, urine and blood and how to record these laboratory results. The student will learn how to identify common parasites, both internal and external. This challenging stage has seven videos to support curriculum: basic blood collection, basic microscope techniques, basic urinalysis/fecal analysis, CBC (Complete Blood Count) and basic staining techniques. 120 hours</p> <p>Prerequisite: Small Animal Nursing, Instructional Method: Distance Learning</p> |
| 8 | <p>Radiology, Ultrasound Imaging and Endoscopy</p> <p>In this stage, you are instructed on the proper techniques of radiology and ultrasound as a means of diagnoses. This includes positioning patients, basic safety practices and techniques, and proper methods of equipment, including developing film. The student is introduced to the basic mechanisms of how imaging for X-ray, ultrasound and endoscopy are produced. This stage also includes anatomy and physiology for small animals (cats and dogs). This stage has four videos that focus on safety, patient positioning, developing and filing x-rays, and how the x-ray machine works to accompany the written curriculum. 120 hours</p> <p>Prerequisite: Laboratory Procedures, Instructional Method: Distance Learning</p> |

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| 9 | <p>Career Building</p> <p>In this stage, the fundamentals of career building will be explored. Special focus is placed on the job search, how to write resumes, compensation considerations, how to plan a productive job interview, and how to maintain job security. This stage also offers insight on how attitude affects your career, how to set yourself up to succeed, and the importance of financial planning and stability. <u>Please note that no school can guarantee employment after graduation.</u> 80 Hours</p> <p>Prerequisite: Radiology, Ultrasound Imaging and Endoscopy, Instructional Method: Distance Learning</p> |
| 10a | <p>Pet CPR and First Aid Certification</p> <p>Being a professional in any animal care occupation is accompanied by the responsibility of being able to react calmly and safely in the event of an emergency. Animal Behavior College's Pet First Aid and CPR Certification will give you the knowledge needed to respond to medical emergencies like choking, heat stroke, bleeding injuries and bites from insects and snakes. You will also learn how to artificially keep a pet's heart and lungs working until you can seek veterinary help, along with many other vital lifesaving skills. By learning what can happen to your pet and how to respond appropriately, you may prevent many emergencies from happening and thereby help ensure the safety of not only your own pets, but any pets in your care.</p> <p>All students with an externship requirement must pass the Pet CPR and First Aid Certification prior to attending the Externship.</p> |
| 10b | <p>Externship</p> <p>Students will spend a minimum of 90 hours of unpaid time applying the concepts learned in Stages 1-9 in a working veterinary facility. The actual experience you may have during the externship will vary from hospital to hospital. During the externship, the student will be evaluated on their aptitude for performing the tasks expected of a Veterinary Assistant.</p> <p>Prerequisite: Career Building and Pet CPR/First Aid, Instructional Method: Instruction</p> |
| 11 | <p>Review, Final Exam</p> <p>The Final Exam is given once the course work and the externship have been successfully completed. Students will review all of the material presented in the previous stages to prepare for the final. The final exam is designed to test the Student's retention of knowledge and skills required to become a Veterinary Assistant. This exam will cover all areas of the curriculum. 50 hours</p> <p>Prerequisite: Complete Stages 1-10 and Pet CPR/First Aid, Instructional Method: Distance Learning</p> |

Grooming Instruction Program - Online

The Grooming Instruction Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. Once the stages have been completed (online), Animal Behavior College will set the student up with an Externship location where the student will work with the knowledge they've learned in previous stages. No part of this course is completed onsite at Animal Behavior College. This program prepares the student for entry-level employment in the business of grooming so that they can independently handle the grooming of dogs and cats. Specific objectives include:

1. Learning the history of dog and cat grooming, identifying common dog breeds and temperaments of breed groups, understanding canine and feline anatomy, and ergonomics.
2. Learning about grooming tools such as shears, clippers, brushes, combs, nail clippers, tables, dryers, and much more.
3. Understanding the importance of health and safety in a grooming environment through the education of proper handling and restraint techniques and how to identify common skin and medical disorders.
4. How to conduct the preliminary steps in the grooming process, including nail clipping, ear cleaning, eye and dental care.
5. Understanding how to bathe, brush and dry dogs based upon the coat-type.
6. How to use and control clippers and shears for the grooming of dogs and cats.
7. Learning step-by-step methods on how to complete specific dog breed cuts.
8. Learning the fundamentals of cat grooming, including how to properly handle and restrain felines, bathing, brushing and drying techniques, dental care and clipping excess fur.
9. How to begin a career in the grooming industry as a shop owner or an employee, including details on how to create a business plan, marketing one's business, resume writing and interviewing techniques.

Clock Hour Disclosure

| GROOMING TRAINING PROGRAM | | | | | |
|---------------------------|--|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | Introduction to Grooming | 30 | 0 | 0 | 30 |
| 2 | A Groomer's Toolkit | 70 | 0 | 0 | 70 |
| 3 | Health and Safety | 70 | 0 | 0 | 70 |
| 4 | Cat Grooming | 30 | 0 | 0 | 30 |
| 5 | Dog Grooming Details | 90 | 0 | 0 | 90 |
| 6 | Bathing, Brushing and Drying | 60 | 0 | 0 | 60 |
| 7 | Clipper Use & Scissor Control Techniques | 100 | 0 | 0 | 100 |
| 8 | Breed Profiles & Mixed-Breed Styling | 100 | 0 | 0 | 100 |
| 9 | Business Building | 80 | 0 | 0 | 80 |
| 10 | Externship | 0 | 0 | 100 | 100 |
| 11 | Review, Final Exam | 50 | 0 | 0 | 50 |
| | Total | 680 | 0 | 100 | 780 |

Stage Descriptions

| STAGE | DESCRIPTION |
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| 1 | <p>Introduction to Pet Grooming</p> <p>This stage starts by giving students an overview of the grooming industry. Students will learn about the history of grooming and how it has developed over the years. You will also learn about canine and feline anatomy, including the proper movement of the joints, which may prove to be beneficial when grooming areas that require you to move an animal's leg, tail, etc. Included in this stage, you will find information on dog groups and the common temperaments for each. Additionally, this stage discusses ergonomics and ways in which to perform tasks that when possible, allow for less strain to your own joints and muscles. 30 Hours</p> <p>Prerequisite: None, Instructional Method: Distance Learning</p> |
| 2 | <p>Canine Health</p> <p>This stage is designed to introduce the student to the many types of grooming tools. These include: clippers and blades, brushes and combs, shedding aids and de-matting tools, shears, nail clippers, shampoos and conditioners, tables, dryers and much more. Students will also learn about every tool they were sent in their ABC groomer tool kit, how to maintain their tools and what the benefits are for using each item. Whether or not every tool is used, it is critical for students to have a basic understanding of each tool and how to properly utilize it. 70 Hours</p> <p>Prerequisite: Introduction to Pet Grooming, Instructional Method: Distance Learning</p> |
| 3 | <p>Safety</p> <p>In this stage, students are taught how to maintain a safe work environment for themselves and the pets in the grooming shop. You will learn the fundamentals of animal restraint and handling. Additionally, as groomers are sometimes the first to notice health problems with an animal, you will be educated on identifying common skin and medical disorders and how to report them to the pet's owner. 70 Hours</p> <p>Prerequisite: Canine Health, Instructional Method: Distance Learning</p> |
| 4 | <p>Pet Groomer's Toolkit</p> <p>In this stage, you will learn the fundamentals of cat grooming. You will learn the pertinent skills needed to become a cat groomer, including how to properly handle and restrain felines, bathing, brushing, drying techniques, dental care and clipping excess fur. With your cat grooming education, you may be able to set yourself apart from other groomers by offering feline services that some of your competitors won't. 30 hours</p> <p>Prerequisite: Safety, Instructional Method: Distance Learning</p> |
| 5 | <p>Cat Grooming</p> <p>In this stage, students learn how to conduct the preliminary steps in the grooming process. Your studies will range from nail trimming, ear cleaning, eye care and how to remove eye stains to cleaning wrinkles and dental care. You will also learn about finishing touches, such as how to create and apply bows and bandanas. 90 hours</p> <p>Prerequisite: Pet Groomer's Toolkit, Instructional Method: Distance Learning</p> |

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| 6 | <p>Bathing, Brushing and Drying This stage contains valuable information on how to properly bathe, brush and dry dogs based upon their coat type. Not all dogs have the same type of coat, so it is important that you learn about the different techniques and procedures for grooming dogs depending on their coat. 60 hours</p> <p>Prerequisite: Cat Grooming, Instructional Method: Distance Learning</p> |
| 7 | <p>Clipper Use & Scissor Control Techniques Two of the most common tools you will use in your career as a grooming professional are clippers and shears. This stage was designed to provide you with the essential knowledge on how to utilize and master them both. Clipper instruction includes how to properly hold clippers, clipping patterns, how to remove a dog's coat and ideas for desensitizing a puppy or dog new to grooming. Scissoring instruction consists of how to choose the right shear, how to hold your shears, basic scissoring skills and finishing techniques through the use of hand-scissoring. 100 hours</p> <p>Prerequisite: Bathing, Brushing and Drying, Instructional Method: Distance Learning</p> |
| 8 | <p>Breed Profiles & Mixed-Breed Styling This stage focuses on different body styles of dogs. Once you are knowledgeable with the different styles of cuts for a dog's head, stomach, legs, tail, etc., you will learn how to incorporate them for specific breed cuts. You will be educated on how to complete grooming cuts for some of the most common breeds, including the Poodle, Shih-Tzu, Yorkshire Terrier and Schnauzer. 100 hours</p> <p>Prerequisite: Clipper Use & Scissor Control Techniques, Instructional Method: Distance Learning</p> |
| 9 | <p>Building A Pet Grooming Career This stage explores the business side of the grooming industry. Learn the steps to starting your own grooming shop or mobile grooming business, including how to create a business plan, how to create a budget and how to market your business using a variety of techniques. Additionally, this stage will provide you with the skills and information needed to work as an employee in the pet industry, including resume writing, job search skills and interviewing techniques. <u>Please note that no school can guarantee employment after graduation.</u> 80 Hours</p> <p>Prerequisite: Breed Profiles& Mixed-Breed Styling, Instructional Method: Distance Learning</p> |
| 10a | <p>Pet CPR and First Aid Certification Being a professional in any animal care occupation is accompanied by the responsibility of being able to react calmly and safely in the event of an emergency. Animal Behavior College's Pet First Aid and CPR Certification will give you the knowledge needed to respond to medical emergencies like choking, heat stroke, bleeding injuries and poisonous bites from insects and snakes. You will also learn how to artificially keep a pet's heart and lungs working until you can seek veterinary help, along with many other vital lifesaving skills. By learning what can happen to your pet and how to respond appropriately, you may prevent many emergencies from happening and thereby help ensure the safety of not only your own pets, but any pets in your care.</p> <p>All students must pass the Pet CPR and First Aid Certification prior to attending the Externship.</p> |

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| 10b | <p>Externship We believe that a hands-on component will provide each student with a better understanding and working knowledge of what is expected of a groomer in the working world.</p> <p>As a student, you will be evaluated on your aptitude for performing the tasks expected of a professional groomer. This stage allows you the opportunity to put some of what you have learned into practice. The externship consists of a <u>minimum</u> of 100 hours of unpaid work experience which combines grooming basics with mastery skills while assisting a professional groomer with their four-legged clients. Students will observe the workings of an actual salon and assist the groomers as the groomers see fit. In order to successfully complete this stage, the Student must perform a full groom under their mentor's instruction. 100 hours</p> <p>Prerequisite: Business Building and Pet CPR and First Aid, Instructional Method: Instruction</p> |
| 11 | <p>Review, Final Exam The Final Exam is given once your course work and externship have been successfully completed. First you will be encouraged to review all of the material presented in the previous stages to prepare for the final. This review time is allotted for you to re-read and study the various concepts that have been taught. The Final Exam is designed to test your overall knowledge of skills required to become a professional groomer and will cover all areas of the curriculum. 50 hours</p> <p>Prerequisite: Finish all 10 stages and Pet CPR/First Aid Instructional Method: Distance Learning</p> |

Cat Training Program - Online

The Cat Training Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. No part of this course is completed onsite at Animal Behavior College. This program prepares the student for entry-level employment in the business of cat training so that they can independently handle the training of felines. Specific objectives include:

1. Learning about feline characteristics, cat breeds and coat types, and cat socialization and development periods.
2. You will learn the principles of cat psychology, behavior and communication.
3. Learning about various cat training tools and cat care essentials.
4. Learning how prevention can steer kittens away from unwanted behavior.
5. Learning why cats engage in certain behaviors and how to manage them.
6. Learn how to teach basic training cues, such as sit and down.
7. Learn about cat care, including health and grooming.
8. Learn proper cat safety protocols, such as cat-proofing a home and handling reactive cats.
9. How to create a business plan, how to create a budget, and how to market a cat training business.

Clock Hour Disclosure

| CAT TRAINING PROGRAM | | | | | |
|----------------------|---|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | A Basic Overview of Cats | 18 | 0 | 0 | 18 |
| 2 | Learning Theories and the Feline Mind | 13 | 0 | 0 | 13 |
| 3 | Cat Training Tools, Behavior Modification Products and Essential Care Items | 13 | 0 | 0 | 13 |
| 4 | Preventing Unwanted Behaviors | 18 | 0 | 0 | 18 |
| 5 | Basic Cat Training | 22 | 0 | 0 | 22 |
| 6 | Cat Behavior Management and Treatment | 22 | 0 | 0 | 22 |
| 7 | Cat Nutrition and Basic Care | 13 | 0 | 0 | 13 |
| 8 | Safety Concerns, Techniques and Practices | 13 | 0 | 0 | 13 |
| 9 | Business Building | 18 | 0 | 0 | 18 |
| 10 | Shelter Practicum | 0 | 0 | 25 | 25 |
| 11 | Review, Final Exam | 50 | 0 | 0 | 50 |
| | Total | 200 | 0 | 25 | 225 |

Stage Descriptions

| Stage | DESCRIPTION |
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| 1 | <p>A Basic Overview of Cats</p> <p>In the first cat training stage you'll learn about the cat's evolution from <i>Felis Catus</i> to modern-day pet, cat breeds and coat types, and feline anatomy. In addition, you'll learn the different feline development and socialization periods as well as the feline reproductive system.</p> <p>Prerequisite: None, Instructional Method: Distance Learning</p> |
| 2 | <p>Learning Theories and the Feline Mind</p> <p>Dive into the mind of your favorite feline. In this cat training stage, you'll learn about cat psychology, behavior and communication. You'll also learn how to effectively read cat body language and why it's important to train a cat.</p> <p>Prerequisite: A Basic Overview of Cats, Instructional Method: Distance Learning</p> |
| 3 | <p>Cat Training Tools, Behavior Modification Products & Essential Cat Care Items</p> <p>In order to train a cat, you need to have the right training tools and cat behavior modification products. You'll learn all about food treats, lures, and cat calming products. A detailed guide on cat care essentials is also included.</p> <p>Prerequisite: Learning Theories and the Feline Mind, Instructional Method: Distance Learning</p> |
| 4 | <p>Preventing Unwanted Behaviors</p> <p>Taking preventive measures is key to kitten training. Here, you'll learn how to properly socialize kittens and introduce them to new environments. Information in this cat training stage may also be applied to older cats to prevent an unwanted behavior.</p> <p>Prerequisite: Cat Training Tools, Behavior Modification Products & Essential Cat Care Items, Instructional Method: Distance Learning</p> |
| 5 | <p>Basic Cat Training</p> <p>In this cat training stage you'll be given step-by-step instructions on basic cat training cues as well as solutions to challenges encountered during cat training. Topics that will be covered include: training a cat to sit, down, stay, come, and off. In addition, instruction on traveling with a cat via leash or stroller will also be provided.</p> <p>Prerequisite: Preventing Unwanted Behaviors, Instructional Method: Distance Learning</p> |
| 6 | <p>Cat Behavior Management & Treatment</p> <p>Once you learn preventive methods, you'll then learn how to correct existing bad cat behavior. Common issues will be covered, such as avoiding the litter box, cat spraying, and biting. You'll acquire knowledge on why these common cat behaviors occur and how to resolve them.</p> <p>Prerequisite: Basic Cat Training, Instructional Method: Distance Learning</p> |
| 7 | <p>Cat Nutrition and Basic Care</p> <p>Caring for a cat goes beyond providing food and shelter. Be prepared to expand your knowledge in areas such as: common cat health problems, cat vaccinations, cat grooming tips and cat nutrition.</p> <p>Prerequisite: Cat Behavior Management & Treatment, Instructional Method: Distance Learning</p> |
| 8 | <p>Safety Concerns, Techniques & Practices</p> <p>Cat safety is an important topic every cat trainer should be well versed in. Here, you'll learn how to cat-proof homes and how to handle reactive cats safely. Cat safety products and examination methods are also taught.</p> <p>Prerequisite: Cat Nutrition and Basic Care, Instructional Method: Distance Learning</p> |

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| 9 | <p>Business Building Whether you decide to start your own cat training business or work for an established cat training organization, you will need a strategy. Included in this cat training stage is step-by-step instruction on how to set up your business, how to market yourself and how to write a resume and effectively interview. <u>Please note that no school can guarantee employment after graduation.</u></p> <p>Prerequisite: Safety Concerns, Techniques & Practices, Instructional Method: Distance Learning</p> |
| 10a | <p>Pet CPR and First Aid Certification Being a professional in any animal care occupation is accompanied by the responsibility of being able to react calmly and safely in the event of an emergency. Animal Behavior College's Pet First Aid and CPR Certification will give you the knowledge needed to respond safely and effectively to medical emergencies like choking, heat stroke, bleeding injuries and poisonous bites from insects and snakes.</p> <p>You will also learn how to artificially keep a pet's heart and lungs working until you can seek veterinary help, along with many other vital lifesaving skills. By learning what can happen to your pet and how to respond appropriately, you may prevent many emergencies from ever happening and thereby help ensure the safety of not only your own pets, but any pets in your care.</p> |
| 10b | <p>Shelter Experience Apply your new cat behavior knowledge in a professional setting. This portion of your cat training program provides you the opportunity to observe and interact with cats while volunteering a minimum of 25 hours at a local shelter, humane society or rescue group near you.</p> <p>Prerequisite: Business Building, Instructional Method: Volunteer</p> |
| 11 | <p>Review, Final Exam In this last stage, you'll be tested on your knowledge of cat behavior and training. Upon successful completion, you'll become an ABC certified Cat Trainer (ABCCT).</p> <p>Prerequisite: Finish all 10 stages and Pet CPR/First Aid Instructional Method: Distance Learning</p> |

Aquarium Maintenance Program - Online

The Aquarium Maintenance Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. No part of this course is completed onsite at Animal Behavior College. This program prepares the student for entry-level employment in the business of aquarium maintenance so that they can independently handle the working with aquariums. Specific objectives include:

1. Learning about how to take care of an aquarium.
2. Begin to learn the art of system setups for clients
3. Learning about specialty freshwater setups and husbandry requirements, with a focus on three popular themes.
4. Learning how to care for specialty saltwater setups, reef aquariums and husbandry requirements.
5. Learning the basics of pond maintenance and pond construction.
6. Learn in-depth care requirements and compatibility information for a variety of species, both fresh and salt.
7. Learn how to choose aquarium equipment and maintenance equipment, purchasing considerations, and long-term servicing of that equipment.
8. Learn how to scale an operation and begin maintaining more elaborate systems for commercial clients.

9. How to create a business plan, how to create a budget, and how to market aquarium maintenance service.

Clock Hour Disclosure

| AQUARIUM MAINTENANCE PROGRAM | | | | | |
|------------------------------|-----------------------------|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | Aquarium Maintenance Basics | 80 | 0 | 0 | 80 |
| 2 | Aquarium Setup Basics | 100 | 0 | 0 | 100 |
| 3 | Freshwater Aquariums | 120 | 0 | 0 | 120 |
| 4 | Saltwater Aquariums | 140 | 0 | 0 | 140 |
| 5 | Pond Basics | 60 | 0 | 0 | 60 |
| 6 | Species Guides and Sourcing | 80 | 0 | 0 | 80 |
| 7 | Equipment Maintenance | 80 | 0 | 0 | 80 |
| 8 | Commercial Aquariums | 60 | 0 | 0 | 60 |
| 9 | Business Building | 100 | 0 | 0 | 100 |
| 10 | Review, Final Exam | 50 | 0 | 0 | 50 |
| | Total | 870 | 0 | 0 | 870 |

Stage Descriptions

| Stage | DESCRIPTION |
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| 1 | <p>Aquarium Maintenance Basics Aquarium keeping is a highly technical hobby and you will need to understand how to take care of an aquarium before you ever begin to set one up. This stage introduces you to topics such as aquarium chemistry and the nitrogen cycle, principles of animal husbandry, routine aquarium maintenance requirements, troubleshooting and water parameter guidelines.</p> <p>Prerequisite: None, Instructional Method: Distance Learning</p> |
| 2 | <p>Aquarium Setup Basics Once you understand what it takes to maintain an aquarium, you can begin to learn the art of aquarium setup for clients. This stage covers how to meet clients' needs and expectations as well as how to build a system, aquarium sourcing, tank sizing, aquarium installation, how to establish an aquarium and adding livestock.</p> <p>Prerequisite: Aquarium Maintenance Basics, Instructional Method: Distance Learning</p> |
| 3 | <p>Freshwater Aquariums This stage discusses all types of specialty freshwater aquarium setup and husbandry requirements, with a focus on the following topics: requirements for a fish-centric display setup, breakdown of freshwater fish types, "monster" fish systems, cichlid systems, tropical fish systems and troubleshooting freshwater fish tanks. You will also learn about planted fish tank layouts, aquascaping, hybrid paludarium setups, fish tank design, freshwater fish care and husbandry.</p> <p>Prerequisite: Aquarium Setup Basics, Instructional Method: Distance Learning</p> |
| 4 | <p>Saltwater Aquariums This stage focuses on saltwater aquarium setup. Most aquarists are looking for show-stopping</p> |

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| | <p>saltwater displays, and many of your customers will want and need an aquarium maintenance service to maintain their advanced reef aquarium setups. Topics include fish-only tank design, how to set up a saltwater aquarium, understanding reef aquariums, saltwater species compatibility basics, coral care requirements, troubleshooting saltwater tanks and husbandry considerations.</p> <p>Prerequisite: Freshwater Aquariums, Instructional Method: Distance Learning</p> |
| 5 | <p>Pond Basics You will learn the basics of pond maintenance in this stage so you can offer your services to pond owners. Topics include the basics of pond care, pond maintenance procedures and schedule, pond equipment, long-term pond maintenance, troubleshooting, species information and pond fish care.</p> <p>Prerequisite: Saltwater Aquariums, Instructional Method: Distance Learning</p> |
| 6 | <p>Species Guides and Sourcing This stage will provide in-depth care requirements and compatibility information for a variety of freshwater and saltwater species. Topics include freshwater species guide, saltwater species guide, sourcing livestock, husbandry requirements, compatibility information, healthcare, acclimation, feeding, and long-term care. You will also learn how to establish a breeding/reproduction fish tank setup for customer sales.</p> <p>Prerequisite: Pond Basics, Instructional Method: Distance Learning</p> |
| 7 | <p>Equipment Maintenance This stage focuses on aquarium equipment and aquarium maintenance equipment. You will become familiar with equipment purchasing considerations, evaluating equipment for client needs, and long-term servicing of aquarium equipment. This stage also covers setting up and maintaining aquarium equipment, scheduling and performing long-term aquarium equipment maintenance and basic aquarium service equipment needs.</p> <p>Prerequisite: Species Guides and Sourcing, Instructional Method: Distance Learning</p> |
| 8 | <p>Commercial Aquariums In this exciting stage you will learn how to scale an operation and begin maintaining large and more elaborate systems for commercial clients. Topics include advantages of commercial clientele, commercial aquariums as advertisements, considerations of building larger commercial aquarium setups and aquarium maintenance requirements and scheduling.</p> <p>Prerequisite: Equipment Maintenance, Instructional Method: Distance Learning</p> |
| 9 | <p>Business Building Now, we will take what you have learned about aquarium design, fishkeeping and tank maintenance and apply it to building a business. This stage covers how to establish a basic business model, writing a business plan, setting goals and staying focused, meeting customers and building a client base, advertising and marketing your aquarium maintenance service, growing and expanding your services and more. We also discuss how to interface with local fish stores and other professionals in the fish hobby. <u>Please note that no school can guarantee employment after graduation.</u></p> <p>Prerequisite: Commercial Aquariums, Instructional Method: Distance Learning</p> |
| 10 | <p>Review, Final Exam In this stage you will be given a final exam to test your overall knowledge on aquarium maintenance. Upon successful completion, you will become an ABC Certified Aquarium Maintenance Professional (ABCAMP).</p> <p>Prerequisite: Finish all 9 stages, Instructional Method: Distance Learning</p> |

Zookeeper Assistant Program - Online

The Zookeeper Assistant Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. No part of this course is completed onsite at Animal Behavior College. This program prepares the student for entry-level employment in a zoo and will introduce the student to the duties of those working in a zoo and the science of animal care, animal behavior and conservation. Specific objectives include:

1. Learning about the evolution of the modern zoo and the roles and responsibilities of the zookeeper and support staff.
2. Learning how to create different habitats and exhibits are created for the various animals in the zoo, including aquatic and marine mammals, reptiles, amphibians, carnivores, birds, etc.
3. Learning preventative medicine protocols and how to recognize the signs of illness and stress in the zoo inhabitants.
4. Learning about animal conservation and research efforts, population management and the importance of Species Survival Programs.
5. Learning about behavior and training using classical and operant conditioning. Learn the different types of enrichment for the animals, such as physical enrichment, sensory enrichment, food-based enrichment, and social enrichment.
6. Learning about daily animal-care routines and the species-specific husbandry required for different groups of animals, such as birds, hoofstock, elephants, primates, marine mammals and carnivores.
7. Learning about zoonotic disease and prevention, as well as zoo safety practices for keepers, animals and visitors, including how to handle evacuations, fires, gas leaks, floods, hurricanes, and earthquakes.
8. Learning about the importance of public education and visitor interactions, and the various methods that are used, including animal walks, shows, signage, interactive exhibits, and discovery centers.
9. Learning where to seek employment and how to apply for a position at a zoo.

Clock Hour Disclosure

| ZOOKEEPER ASSISTANT PROGRAM | | | | | |
|-----------------------------|---|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | Introduction to Zoos and Zookeeping | 40 | 0 | 0 | 40 |
| 2 | Exotic Animal Housing and Exhibits | 40 | 0 | 0 | 40 |
| 3 | Animal Health | 60 | 0 | 0 | 60 |
| 4 | Zoo Conservation and Breeding Programs | 120 | 0 | 0 | 120 |
| 5 | Exotic Animal Behavior, Enrichment and Training | 100 | 0 | 0 | 100 |
| 6 | Daily Zookeeping Routines and Husbandry | 100 | 0 | 0 | 100 |
| 7 | Zookeeping Safety | 120 | 0 | 0 | 120 |
| 8 | Zoo Visitor Education and Relations | 40 | 0 | 0 | 40 |
| 9 | Building Your Zookeeper Assistant Career | 40 | 0 | 0 | 40 |

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| 10 | Review and Final Exam | 40 | 0 | 0 | 40 |
| | Total | 700 | 0 | 0 | 700 |

Stage Descriptions

| Stage | DESCRIPTION |
|-------|--|
| 1 | <p>Introduction to Zoos and Zookeeping In the first stage, students will learn about zoos, wildlife sanctuaries, and accreditation. This stage also covers zoo regulations, zookeeper responsibilities and what working at a zoo is like. Students will be able to answer the question: what does a zookeeper assistant do?</p> <p>Prerequisite: None, Instructional Method: Distance Learning</p> |
| 2 | <p>Exotic Animal Housing and Exhibits This stage is all about housing animals at the zoo. It covers how to build an animal exhibit including horticulture, furnishings, substrate, guest and animal safety, pest control and enclosure maintenance. This stage also discusses special types of animal enclosures, for example enclosures for aquatic animal or mixed species exhibits.</p> <p>Prerequisite: Introduction to Zoos and Zookeeping, Instructional Method: Distance Learning</p> |
| 3 | <p>Animal Health This stage is full of important information regarding zoo biology. Zookeepers, Zookeeper Assistants and other zoo personnel need to be able to identify when an animal may be stressed or getting sick. Students will learn warning signs of illness or stress, and all about routine medical care and treatments for exotic animals in the zoo. Preventative medicine such as vaccines, exams, parasite control and new animal quarantine is explored. This stage also covers animal nutrition and diet preparation, animal restraint and capture.</p> <p>Prerequisite: Animal Housing and Exhibits, Instructional Method: Distance Learning</p> |
| 4 | <p>Zoo Conservation and Breeding Programs This stage covers one of the favorite topics amongst Zookeepers and Zookeeper Assistants. In this stage, you will learn how zoo employees and volunteers make a difference in the world of animal conservation. This stage covers Species Survival Plan, animal reproduction, Studbooks and population management, animal re-introduction programs and research. You will understand how zoos and wildlife parks are helping conservation and research efforts for endangered and at-risk animals.</p> <p>Prerequisite: Animal Health, Instructional Method: Distance Learning</p> |
| 5 | <p>Exotic Animal Behavior, Enrichment and Training Students will learn the basics of training philosophy including classical and operant conditioning, as well as, how to solve behavior problems. This stage also covers the natural behavior of zoo animals along with the different types of enrichment such as food-based, physical, sensory, and social for a myriad of different species.</p> <p>Prerequisite: Zoo Conservation and Breeding Programs, Instructional Method: Distance Learning</p> |

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| 6 | <p>Daily Zookeeping Routines and Husbandry This stage reviews the different ways zoos and wildlife sanctuaries keep track of their animal inhabitants. Some key subjects covered are recordkeeping, including physical identifications and zoo nomenclature. Students will also learn species specific husbandry for a variety of animals including birds, carnivores, hoofstock, elephants, marine mammals and primate. Learning how to correctly write an animal care daily report will also be taught.</p> <p>Prerequisite: Exotic Animal Behavior and Training, Instructional Method: Distance Learning</p> |
| 7 | <p>Zookeeping Safety It is important for those working at a zoo and around exotic animals to be very familiar with safety protocol. Subjects in the stage include legal requirements, work hazards, zoonotic disease prevention, zookeeper assistant safety, guest safety, animal safety, emergency response and evacuation plans for both guests and animals.</p> <p>Prerequisite: Daily Zookeeping Routines and Husbandry, Instructional Method: Distance Learning</p> |
| 8 | <p>Zoo Visitor Education and Relations This stage covers the roles of the volunteers or docents. Students will learn how to educate different audiences that visit the zoo, including children and adults. Emotional intellectual, and behavioral education techniques, as well as community outreach are also covered.</p> <p>Prerequisite: Zookeeper Safety, Instructional Method: Distance Learning</p> |
| 9 | <p>Building Your Zookeeper Assistant Career In this stage students will learn how to find work at a zoo or wildlife sanctuary. This stage is full of tips on how to create a resume and cover letter, interviewing, and how to gain experience working in a zoo with exotic animals. This stage also includes lists of certifications and associations to join along with different types of continuing education for those who want to further or build upon their zookeeping education.</p> <p>Prerequisite: Zoo Visitor Education and Relations, Instructional Method: Distance Learning</p> |
| 10 | <p>Review, Final Exam In this last stage, you'll be tested on your overall knowledge. Upon successful completion you will become an ABC Certified Zookeeper Assistant (ABCZA).</p> <p>Prerequisite: Finish all 9 Stages, Method: Distance Learning</p> |

Service Dog Trainer Program - Online

The Service Dog Trainer Program Program (online) is an online program, asynchronous instruction, that does not take place in real time. Instruction takes place wherever the student has access to the internet. No part of this course is completed onsite at Animal Behavior College. This course provides the student with the knowledge to train and work with service dogs and their owners/handlers. This program prepares the student for entry-level employment in the business of service dog training so that they can independently handle the training of service dogs. Specific objectives include:

1. Learning the types of documents required for travel with a service dog, types of service dogs, the difference between service dogs, therapy dogs, and emotional support dogs, as well as the benefits an individual can experience through a service dog.
2. Develop a strong understanding of how to choose and assess service dogs.
3. Learning routine and preventative canine health care.
4. Learning the differences between training a pet dog and training a prospective service dog.

5. Learning basic positions and movements and how to use them to develop appropriate behavior in public settings as well as how to train in public access environments.
6. Learn to use obedience skills combined with task foundation skills to chain the task behavior(s) the client needs the dog to perform.
7. Learn how to recognize stress signals that predict problem behaviors and explain how to prevent and solve common training problems.
8. Learn how to interact with service dog training clients.
9. How to create a business plan, how to create a budget, and how to market a service dog training business.

Clock Hour Disclosure

| SERVICE DOG TRAINER PROGRAM | | | | | |
|-----------------------------|--|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | Introduction to Service Dogs | 7.3 | 0 | 0 | 7.3 |
| 2 | Service Dog Candidate Selection | 9.4 | 0 | 0 | 9.4 |
| 3 | Canine Health for Service Dogs | 7.9 | 0 | 0 | 7.9 |
| 4 | Living with a Service Dog | 13.9 | 0 | 0 | 13.9 |
| 5 | Obedience and Maneuvers | 10.5 | 0 | 0 | 10.5 |
| 6 | Task Foundations, Behavior Chains and Behavior Sequences | 10.7 | 0 | 0 | 10.7 |
| 7 | Training Problems and Solutions | 9.1 | 0 | 0 | 9.1 |
| 8 | The Client | 8.1 | 0 | 0 | 8.1 |
| 9 | Career Building | 12.5 | 0 | 0 | 12.5 |
| 10 (a&b) | Pet CPR, Review, Final Exam | 5.1 | 0 | 0 | 5.1 |
| | Total | 94.5 | 0 | 0 | 94.5 |

Stage Descriptions

| Stage | DESCRIPTION |
|-------|---|
| 1 | <p>Introduction to Service Dogs Included in the discussion are explanations of documents required when traveling with a service dog. This information is vital to anyone training or handling a service dog. This stage also provides information about different types of service dogs, with a focus on the types of service dogs our program prepares students to train. Students will learn the difference between service dogs, therapy dogs, and emotional support dogs. This stage concludes with an overview of the benefits an individual can experience through having a service dog.</p> <p>Prerequisite: Students must qualify for enrollment in our Service Dog Training Program by meeting either the minimum education requirement or the minimum experience requirement established by ABC. Students must meet one or the other as listed at: https://www.animalbehaviorcollege.com/service-dog-trainer/prerequisites/, Instructional Method: Distance Learning</p> |
| 2 | <p>Service Dog Candidate Selection This stage provides students with a strong understanding of how to choose and assess service dogs, identifying the most likely candidate to fill the client's needs. This stage provides students with what specific traits to look for and what traits to avoid. It discusses assessment tools that may help trainers make a better selection. Prerequisite: Introduction to Service Dogs, Instructional Method: Distance Learning</p> |
| 3 | <p>Canine Health for Service Dogs</p> |

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| | <p>In this stage, students will learn about routine and preventative care. Emergency medicine is also covered, including a detailed list of the first aid items students should always have on hand. This stage will also cover how to check for signs of illness or injury and identify signs of stress that can affect a dog's health and performance. Prerequisite: Service Dog Candidate Selection, Instructional Method: Distance Learning</p> |
| 4 | <p>Living with a Service Dog This stage discusses the differences between training a pet dog and training a prospective service dog. It addresses the training beliefs and rules that are challenged by service dog training. It explains how to skillfully apply learning theory to develop desired behaviors and strategies to prevent or minimize undesired behaviors. Prerequisite: Canine Health for Service Dogs, Instructional Method: Distance Learning</p> |
| 5 | <p>Obedience and Maneuvers In this stage, tasks created from obedience and maneuvers, such as blocking, bracing, and harness pull tasks are taught. Also covered in this stage are basic positions and movements, and how to use them to develop appropriate behavior in public settings.</p> <p>Handlers begin training in public access environments with the goal of passing a public access test when their dog is over a year old. Expectations for handler and dog behavior when training in public access environments are discussed. Common exercises on public access tests and how to administer public access tests are also included.</p> <p>Prerequisite: Living with a Service Dog, Instructional Method: Distance Learning</p> |
| 6 | <p>Task Foundations, Behavior Chains and Behavior Sequences Trainers use obedience skills combined with task foundation skills to chain the task behavior(s) the client needs the dog to perform.</p> <p>In this stage, students learn to teach service dog tasks most efficiently by training foundational behaviors, or chunks, and then chaining them into sequences of behaviors that prevent or reduce a handler's disabling symptoms. Some tasks become most beneficial to a handler when the handler's response to their dog is incorporated as a Release.</p> <p>Prerequisite: Obedience and Maneuvers, Instructional Method: Distance Learning</p> |
| 7 | <p>Training Problems and Solutions This stage reinforces how to recognize stress signals that predict problem behaviors and explains how to prevent and solve common training problems.</p> <p>Prerequisite: Task Foundations, Behavior Chains and Behavior Sequences: Distance Learning</p> |
| 8 | <p>The Client Stage 8 covers how to interact with service dog training clients. This stage teaches the student how to help a client determine which tasks might best prevent or relieve their disabling symptoms. Students will learn a variety of ways for communicating with and motivating people, as well as how to manage effective training sessions.</p> <p>Prerequisite: Training Problems and Solutions, Instructional Method: Distance Learning</p> |
| 9 | <p>Career Building This stage covers how to write an effective résumé and cover letter, and how to have a successful interview. It also teaches students how to launch and run their own service dog training business. Starting with choosing a business name and creating a business plan, this stage goes into detail on how to market a service dog training business through networking online and with other pet professionals; how to create a compelling website through SEO best practices; how to use social media and traditional media to expand customer reach; and how to market to specific demographics.</p> |

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| | Prerequisite: The Client, Instructional Method: Distance Learning |
| 10a | <p>Pet CPR and First Aid Certification Being a professional in any animal care occupation is accompanied by the responsibility of being able to react calmly and safely in the event of an emergency. Animal Behavior College's Pet First Aid and CPR Certification will give you the knowledge needed to respond safely and effectively to medical emergencies like choking, heat stroke, bleeding injuries and poisonous bites from insects and snakes. You will also learn how to artificially keep a pet's heart and lungs working until you can seek veterinary help, along with many other vital lifesaving skills. By learning what can happen to your pet and how to respond appropriately, you may prevent many emergencies from ever happening and thereby help ensure the safety of not only your own pets, but any pets in your care.</p> <p>All students must pass the Pet CPR and First Aid Certification prior to the final exam.</p> |
| 10b | <p>Review, Final Exam The Final Exam is given once the course work has been successfully completed. Students will review all of the material presented in the previous stages to prepare for the final. This review time is for the student, to reread and study the various concepts they have been taught. The final exam is designed to test the student's overall knowledge of dog obedience instructor training techniques and animal behavior concepts. This exam will cover all areas of the curriculum.</p> <p>Prerequisite: Finish all 9 stages and Pet CPR/First Aid Instructional Method: Distance Learning</p> |

Dog Obedience Instructor Program – Classroom

The Dog Obedience Instructor Program – Classroom (direct instruction) is an in-person program, synchronous that takes place in real time at Animal Behavior College in Santa Clarita. This program takes the popular, online curriculum and reintroduces it into an exciting, in-person classroom experience. ABC's Dog Obedience Instructor in-person class, transforms the classic 12-month curriculum into a traditional, 5 days a week, 8 hours a day, 5-month instructor-led class and prepares the student for entry-level employment in the business of dog training so that they can independently handle the training of canines. Students will also attend field trips with their instructor and classmates. Some of the possible field trip locations are:

Fox Feed - Canyon Country, CA | The Brittany Foundation – Agua Dulce, CA | Pet Supply – Santa Clarita, CA | Central Park – Santa Clarita, CA | Petco – Saugus, CA | Paws For Life – Mission Hills, CA | Protein for Pets – Valencia, CA | Sunny Day Acres Dog Rescue – Santa Clarita, CA | Pet Smart – Stevensons Ranch, CA | Guide Dogs of America – Sylmar, CA | Pet Smart - Canyon Country, CA | Pet Supply + - Stevensons Ranch, CA

Computers are available for students to use in class.

Specific objectives include:

1. Learning the basics of dog breed characteristics, developmental periods, proper socialization, basic health routines, disease prevention and canine communication
2. You will learn the principles along with many specific training strategies, including, classical conditioning and operant conditioning.
3. Learning about training tools such as clickers, collars, leashes, housetraining aids, chewing deterrents, interactive toys, and safety equipment.
4. Learning the history of dog training and the differences between obedience training, behavior modification and problem solving.
5. Learning the step-by-step instructions on how to teach basic obedience cues.

6. Learn how to treat the most common behavioral problems in dogs (e.g. housebreaking, house manners, puppy nipping, chewing, digging, jumping, excessive barking, and begging).
7. How to manage dog aggression, how to avoid it and handle such aggression.
8. Learn public speaking and methods to use for conveying training lessons clearly and effectively to dog owners and how to conduct group classes.
9. How to create a business plan, how to create a budget, and how to market a pet training business.

Clock Hour Disclosure

| DOG OBEDIENCE INSTRUCTOR PROGRAM - CLASSROOM | | | | | |
|--|---|---------------|-----------|-----------------|---------------------------------|
| STAGE | TITLE | Lecture Hours | Lab Hours | Practicum Hours | Total Instructional Clock Hours |
| 1 | A Basic Study of Canines | 40 | 0 | 0 | 40 |
| 2 | Learning Theory | 80 | 0 | 0 | 80 |
| 3 | A Trainer's Toolbox | 50 | 0 | 0 | 50 |
| 4 | Training Basics | 30 | 0 | 0 | 30 |
| 5 | How to Teach Basic Obedience Class | 160 | 0 | 0 | 160 |
| 6 | Learning the Effective Art of Problem Solving | 160 | 0 | 0 | 160 |
| 7 | Safety | 30 | 0 | 0 | 30 |
| 8 | Public Speaking and Teaching Group Classes | 40 | 0 | 0 | 40 |
| 9 | Business Building | 120 | 0 | 0 | 120 |
| 10 | CPR/First Aid Certification and Field Trips | 60 | 0 | 0 | 60 |
| 11 | Review, Final Exam | 80 | 0 | 0 | 80 |
| | Total | 850 | 0 | 0 | 850 |

Stage Descriptions

| Stage | DESCRIPTION |
|-------|--|
| 1 | <p>A Basic Study of Canines</p> <p>In this stage the Student will receive basic knowledge about canines. It is important as a Dog Obedience Instructor to have an understanding of dog breed characteristics, developmental periods, proper socialization, basic health routines, disease prevention and canine communication. This will serve as a foundation of knowledge about normal canine behavior and ideal canine husbandry they can refer to as they counsel their clients. Having a clear understanding of normal canine behavior can help them clarify to their clients the difference between normal canine behavior occurring at inconvenient or inappropriate times and abnormal canine behavior. Being able to educate their clients on ideal canine husbandry can even help them prevent potential behavioral and health problems. 40 Hours</p> <p>Prerequisite: None, Instructional Method: In Person Learning</p> |
| 2 | <p>Learning Theory</p> <p>This stage provides you with a strong understanding of the scientific principles of how animals learn. You will learn that animal training is most successful if it follows the basic principles of behavioral theory. This stage is designed to teach you these principles along with many specific training strategies, including, classical conditioning and operant conditioning. Included in this stage are step by step instructions explaining clicker training, a worldwide movement involving new ways to communicate positively with pets and other animals. 80 hours</p> |

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| | Prerequisite: Basic Study of Canines, Instructional Method: In Person Learning |
| 3 | <p>A Trainer's Toolbox</p> <p>This stage is designed to introduce the student to many types of dog training tools. These include; clickers, collars, leashes, housetraining aids, chewing deterrents, interactive toys, and safety equipment. Students will learn that although the key component to a successful training program is a mutually committed relationship between a dog and dog owner; training tools will often expedite the training process. 50 hours</p> <p>Prerequisite: Learning Theory, Instructional Method: In Person Learning</p> |
| 4 | <p>Training Terminology and Philosophies</p> <p>This stage begins by reviewing the history of dog training and the differences between obedience training, behavior modification and problem solving. This stage is packed with information that is designed to help you identify specific genetic behaviors and characteristics in dogs. This knowledge will be an invaluable tool when you begin training dogs on your own. 30 hours</p> <p>Prerequisite: A Trainer's Toolbox, Instructional Method: In Person Learning</p> |
| 5 | <p>How to Teach Basic Obedience Cues</p> <p>In this stage, the Student will be given step-by-step instruction on how to train a dog to perform basic obedience cues. They will also be given solutions to the most common challenges that are encountered while teaching each cue.</p> <p>The training instructions outlined in the ABC Curriculum are examples of a training program. They are not meant to imply that it is the only way to train a dog. They are simply examples of proven methods. 160 Hours</p> <p>Prerequisite: Training Terminology And Philosophies, Instructional Method: In Person Learning</p> |
| 6 | <p>Learning the Art of Effective Problem Solving</p> <p>This stage is designed to teach the student how to treat the most common behavioral problems in dogs (e.g. housebreaking, house manners, puppy nipping, chewing, digging, jumping, excessive barking, and begging). This stage further explains how to set up a treatment plan using positive reinforcement of alternate behaviors and management. As a professional dog trainer, your clients may ask you for solutions to a wide variety of behavior problems shown by their dogs. 160 hours</p> <p>Prerequisite: How to Teach Basic Obedience Cues, Instructional Method: In Person Learning</p> |
| 7 | <p>Safety</p> <p>This stage teaches the students how to recognize the precursors of dog aggression and how to avoid it. It will also discuss the indicators of stress in both dogs and owner. You will not only learn how to recognize these signs of stress but you will be taught how to address them. You will also learn how to properly introduce dogs to children and what safety precautions should be taken. An instructor knowledgeable on how to take proper precautions goes a long way in creating a positive learning environment for all involved. 30 hours</p> <p>Prerequisite: Learning the Effective Art of Problem Solving, Instructional Method: In Person Learning</p> |
| 8 | <p>Public Speaking & Teaching Group Classes</p> <p>During the first portion of this section, the Student will be given information regarding public speaking. During the second portion the Student will be given information on teaching group classes. It is important as a dog obedience trainer to be able to effectively speak with people. Since the Student will become an instructor, the manner in which they speak and organize their instruction is crucial. In this stage, ABC will discuss a variety of techniques used for communicating effectively to both individuals and groups, along with methods of improving basic</p> |

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| | people skills. 40 Hours Prerequisite: Safety, Instructional Method: In Person Learning |
| 9 | Business Building In this stage, the Student will learn the fundamentals of business, as well as how to apply them to building a company of their own. This stage was written by the President of ABC, who applied the methods covered in this section to build ABTA, the largest training in North America, from 1995 through 2004. Aside from teaching business basics, the Student will learn how to market their services without spending a great deal of money. Special focus is placed on establishing relationships to create group class and private lesson business, how to budget, write business and marketing plans, how to write resumes, how to plan a productive job interview, and how to keep a training job once they get one. <u>Please note that no school can guarantee employment after graduation.</u> 120 Hours Prerequisite: Public Speaking and Teaching Group Classes, Instructional Method: In Person Learning |
| 10 | Pet CPR/First Aid Certification & Field Trips-Outside Classroom Hours Pet CPR and First Aid Certification Being a professional in any animal care occupation is accompanied by the responsibility of being able to react calmly and safely in the event of an emergency. Animal Behavior College's Pet First Aid and CPR Certification will give you the knowledge needed to respond safely and effectively to medical emergencies like choking, heat stroke, bleeding injuries and poisonous bites from insects and snakes. You will also learn how to artificially keep a pet's heart and lungs working until you can seek veterinary help, along with many other vital lifesaving skills. By learning what can happen to your pet and how to respond appropriately, you may prevent many emergencies from ever happening and thereby help ensure the safety of not only your own pets, but any pets in your care. Field Trips-Outside Classroom Hours Through-out the program, the student will have a chance to observe, identify and discuss, in real-life settings, topics previously reviewed in class along with peers and Instructor. All students must pass the Pet CPR and First Aid Certification Hours: 60 Prerequisite: Current attendance, Instructional Method: In-Person Learning |
| 11 | Review, Final Exam The Final Exam is given once the course work and the hands on training have been successfully completed. Students will review all of the material presented in the previous stages to prepare for the final. This review time is for the student, to reread and study the various concepts they have been taught. The final exam is designed to test the Student's overall knowledge of dog obedience instructor training techniques and animal behavior concepts. This exam will cover all areas of the curriculum. 80 Hours Prerequisite: Finish all 10 stages and Pet CPR/First Aid Instructional Method: In Person Learning |

Dog Obedience Instructor Program Training Schedule

A. Training is offered on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays.

B. Class schedules will vary depending on the lesson plan for the day:

| | | | | | | | | | |
|---------|----------|---|----------|----------|---------|----------|---|----------|----------|
| Lecture | 8:00 AM | ~ | 10:00 AM | 2.00 hrs | Lecture | 9:00 AM | ~ | 11:30 AM | 2.5 hrs |
| Break | 10:00 AM | ~ | 10:15 AM | | Break | 11:30 AM | ~ | 11:45 AM | |
| Lab | 10:15 AM | ~ | 12:30 PM | 2.25 hrs | Lab | 11:45 AM | ~ | 1:15 PM | 1.5 hrs |
| Lunch | 12:30 PM | ~ | 1:00 PM | | Lunch | 1:15 PM | ~ | 1:45 PM | |
| Lab | 1:00 PM | ~ | 3:00 PM | 2.00 hrs | Lecture | 1:45 PM | ~ | 4:15 PM | 2.5 hrs |
| Break | 3:00 PM | ~ | 3:15 PM | | Break | 4:15 PM | ~ | 4:30 PM | |
| Lecture | 3:15 PM | ~ | 5:00 PM | 1.75 hrs | Lab | 4:30 PM | ~ | 6:00 PM | 1.5 hrs |
| | | | TOTAL | 8.00 hrs | | | | TOTAL | 8.00 hrs |

Students who wish to enroll in the in-person class may be eligible for a tuition discount if student is a graduate from any Animal Behavior College main program; AND currently working as a professional dog trainer.

United States Department of Labor's Standard Occupational Classifications:

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|---|---------|
| Dog Obedience Instructor | 39-2011 |
| Veterinary Assistant | 31-9096 |
| Grooming | 39-2021 |
| Cat Trainer | 39-2011 |
| Aquarium Maintenance Program | 39-2021 |
| Zookeeper Assistant | 39-2021 |
| Pet Massage | 39-2021 |
| Training Shelter Dogs | 39-2011 |
| Service Dog Trainer | 39-2011 |
| The Art of Selling and Teaching Private Lessons | 39-2021 |
| Pet Sitting and Dog Walking | 39-2021 |
| Pet Nutrition and Diet | 39-2021 |
| Dog Obedience Instructor – Classroom Program | 39-2011 |

Animal Behavior College uses the following scale for programs without Externship: The total program grade is as follows: 1. Stage Exams: 9.9% each 2. Final Exam: 10.9% Stage Exams: Stage exams are given to assess the student's understanding of the material covered in each stage. The format of the questions on the exams is multiple choice. All of the exams are based on material covered in the comprehensive curriculum.

Attendance Policy: Students that do not have an Externship component, such as the Zookeeper Assistant program, are expected to turn in assignments and exams by the scheduled date(s). Students failing to maintain satisfactory participation with regard to assignments and exams are subject to probation, suspension, and/or termination. When it is necessary, make-up work can be scheduled and is arranged between the student and the Program Manager.

Satisfactory Academic Progress (SAP): Satisfactory academic progress is monitored at least three times during a student's program of study, i.e. completion of Stage 3 (27%), prior to Final, and at the scheduled program completion date. In order to maintain SAP, a student must: • Maintain satisfactory participation with regard to assignments and submit on or before due date • Submit Stage exams for grading on or before due date • Maintain a minimum grade of 70% in each stage • Satisfy the probation requirements defined in ABC probation conditions, if on probation. Failure to maintain Satisfactory Academic Progress will result in probation. Continued failure to maintain SAP will result in termination from the program. In order to graduate, the student must complete the program within a time period, which cannot exceed a maximum of one and half times the established program length.

Admission Policies

Admission Process

1. Request program information via ABC's website or by calling the toll-free phone number.
2. Submit an application for admission.
3. Complete financial arrangements. If applicable, Financial Aid applications must be completed.
4. Complete an Enrollment Agreement.
5. Verify you have a high school diploma, GED or equivalent. If applicant does not possess a high school diploma, GED or equivalent, the applicant will be required to pass the Scholastic Level Exam (SLE). All applicants must meet the institution's criteria for a qualified candidate for admission, including meeting minimum levels of preparation, skills, or training.
6. If required by the institution, complete an entrance exam.
7. Once ABC has received and approved all enrollment documentation, the applicant will receive notification of their acceptance or rejection of enrollment.

If an application is not accepted, any and all fees paid to the college will be refunded.

Admissions Requirements

To qualify for enrollment in an ABC certificate program, an individual must:

- Possess a high school diploma, GED or equivalent as forms of proof of education or pass the Scholastic Level Exam (SLE).
- Be at least 17^{1/2} years of age (with parental permission) or 18 years old.
- If required by the institution, pass a computerized entrance exam covering basic English and Math skills
- Be able to meet all physical requirements for the chosen program
- Must not have any conviction of a crime involving the mistreatment and/or cruelty of animals.

Entrance Exam

Some applicants to Animal Behavior College must pass a computerized entrance exam which covers basic English and Math skills and measures an applicant's potential for successfully completing the program. The Wonderlic Scholastic Level Exam is required for potential students who have a high school diploma or equivalent that comes from another country and must be translated. If the student does not receive a passing score, the student may take the test again. Should the student not pass the online entrance exam twice, he/she will have the option to complete the entrance exam verbally with an ABC representative. If the student does not pass the verbal examination, he/she will have the option to retake the entrance exam verbally. Students who fail the second verbal entrance exam must then wait 30 days before they can attempt the exam process again (starting again from the online entrance exam).

Essential Skills: Minimum Skills Required

- **Reading:** Student must be able to read English at a High School equivalency level.
- **Writing:** Student must be able to write English at a High School equivalency level.
- **Communication:** Student must be able to communicate verbally in English and give both hand commands and voice directions.
- **Observation:** Student must be observant at all times of all persons and animals to maintain a safe working environment.
- **Physical Demands:** See specific physical requirements below.

Physical Requirements

Dog Obedience Instructor Program

Dog trainers are expected to be able to work with a variety of dogs of varying breeds, sizes and temperaments. Many animals are fast moving and have quick responses to stimuli in their environment. Some animals can be stressed, fearful or aggressive in a kennel or dog training environment. Because of these factors, it is essential for the student to be capable of all the tasks noted in the below chart.

| Activity | Not Done (0%) | Occasional (1%-32%) | Frequent (33%-66%) | Constant (67%-100%) |
|----------------------|---------------|---------------------|--------------------|---------------------|
| Sitting | | X | | |
| Standing | | | | X |
| Walking | | | X | |
| Bend/Stoop | | | X | |
| Squat | | X | | |
| Crawl | X | | | |
| Climb | | X | | |
| Reach above shoulder | X | | | |
| Reach below shoulder | | | X | |
| Crouch | | X | | |
| Kneel | | X | | |
| Balance | | | X | |
| Push/Pull | | | X | |
| Twist/Turn | | | X | |
| Lifting: Up to 24lb | | X | | |
| Carrying: 1-10lb | | X | | |

1. Students must be able to use both hands for repetitive action such as luring, leash/collar maneuvering and hand signals:
 - a. Firm Grasp: Both Hands
 - b. Fine Manipulation: Both Hands
 - c. Hands are exposed to water or other liquids on a repetitive basis. No
 - d. Disposable gloves required? May be needed.

2. Repetitive Movement for feet is required:
 - a. Walking: Frequent or Constant
 - b. Walking at brisk pace: Frequent; both forward and backwards keeping eyes on animal interaction and human/animal interaction. Must be able to turn sharply to change direction. Must have a reasonable degree of agility to move through tightly cramped areas in various situations.

3. Visual Requirements and Hearing Requirements:
 - a. Does the program require minimal visual acuity? Yes, students must be able to visually observe persons and animals up to 150 feet away, and in a full circle peripherally.
 - b. Does the program require differentiation of color? No
 - c. Can the student wear glasses/contacts? Yes
 - d. Does the program require minimal hearing acuity? Yes, normal speech at close contact and shouting up

4. Other Specific Criteria:
 - a. Must possess excellent hand-eye coordination
 - b. Student must have good range of motion in joints, especially wrist, knees, elbows and back
 - c. Student must have an acceptable sense of balance when standing
 - d. Student must have an acceptable range of dexterity in hands and fingers
 - e. Student must be able to withstand being jumped on by small and large dogs
 - f. Student must be able to physically restrain small and large dogs
 - g. Student must have access to a friendly untrained dog

- h. Must have reasonable degree of agility to move through tightly cramped areas in various situations
- i. Student must be able to cope with the handling and processing of bodily fluids

Environmental Conditions

| | |
|-----------------------|---|
| Extreme Temperatures | Training may be outdoors in inclement weather |
| Noise | Traffic in proximity to training areas, barking in shelters/kennels |
| Fumes, Dust, Odors | Chemical odors, animal odors, dust in shelter kennel areas |
| Exposure to chemicals | Cleaners and disinfectants used in shelters |
| Other | Constant close exposure to animal dander and hair. Consult your physician if you have allergies, asthma or any health concerns. May be required to walk on uneven surfaces such as grassy areas, curbs or stairs. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic trouble shooting skills.
- Students must be able to attach and detach animal training collars and leads.
- Students must be able to grasp and hold leash controlling small, medium, and large dogs.

Veterinary Assistant Program

Veterinary assistants are expected to assist in many tasks involving the animals under veterinary care. Many animals are fast moving and have quick responses to stimuli in their environment. Some animals can be stressed, fearful or aggressive in a veterinary hospital environment. Because of these factors, it is essential for the student to be capable of all the tasks noted in the below chart.

| Activity | Not Done (0%) | Occasional (1%-32%) | Frequent (33%-66%) | Constant (67%-100%) |
|----------------------|---------------|---------------------|--------------------|---------------------|
| Sitting | | | X | |
| Standing | | | | X |
| Walking | | | | X |
| Bend/Stoop | | | X | |
| Squat | | | X | |
| Crawl | | | X | |
| Climb | | X | | |
| Reach above shoulder | | | X | |
| Reach below shoulder | | | X | |
| Crouch | | | X | |
| Kneel | | X | | |
| Balance | | X | | |
| Push/Pull | | | X | |
| Twist/Turn | | X | | |
| Lifting: Up to 50lb | | | X | |
| Carrying: 1- 50lb | | | X | |

1. Student must be able to use both hands for repetitive action, such as data entry, using animal restraint devices, including leashes, collars and muzzles, and maneuvering and hand signals:
 - a. Firm Grasp: Both Hands
 - b. Fine Manipulation: Both Hands
 - c. Hands are exposed to water or other liquids on a repetitive basis: Yes

- d. Disposable gloves required: May be needed
2. Repetitive movement for feet is required:
- Walking: Frequent
 - Walking at brisk pace: Frequent; both forward and backwards keeping eyes on animals. Must be able to turn sharply to change direction. Must have reasonable degree of agility to move through tightly cramped areas in various situations.
3. Visual Requirements and Hearing Requirements:
- Does the program require minimal visual acuity? Yes, students must be able to comprehend fine details while observing animals and people in close proximity and up to 30 ft. away; Vision must include good peripheral, distance, depth perception, and ability to focus.
 - Does the program require differentiation of color? No
 - Can the student wear glasses/contacts? Yes
 - Does the program require minimal hearing acuity? Yes, students must be able to discern animal vocalization such as changes in pitch, normal speech at close contact and shouting up to 30 ft. away.
 - Does the program require driving motorized vehicles or equipment? No, although students must arrange their own transportation while in program.
4. Emotional and Mental Requirements:
- Must be able to cope with animal death (e.g. euthanasia, illness, surgical complications, etc.)
 - Must be able work under stressful conditions
 - Must be able to handle being present during all surgical situations (e.g. handling of blood, body tissues and organs)
5. Other specific criteria:
- Must possess excellent hand-eye coordination
 - Student must have good range of motion in joints, especially wrist, knees, elbows and back
 - Student must possess an acceptable sense of touch and smell
 - Student must have an acceptable sense of balance when standing
 - Student must be able to work and reach on hands and knees
 - Student must have an acceptable range of dexterity in hands and fingers
 - Student must be able to withstand being jumped on small and large animals
 - Student must be able to physically restrain small and large animals
 - Student must be able to handle prolonged exposure to a variety of solutions, including but not limited to, dish soap, chlorhexidine, spectra soap, isopropanol alcohol, hydrogen peroxide, ammonium cleaners and bleach
 - Student must be able to cope with the handling and processing of bodily fluids
 - Must have reasonable degree of agility to move through tightly cramped areas in various situations
 - Student must accept the risks of exposure to certain materials including but not limited to pathogens, radiation, anesthesia and biohazardous materials

Environmental Conditions

| | |
|-----------------------|---|
| Extreme Temperatures | Must be able to work in potentially extreme environmental temperatures |
| Noise | Loud working environment caused primarily by animal noises such as dogs barking |
| Fumes, Dust, Odors | Chemical odors, animal odors and exposure to dust and animal dander in kennel areas |
| Exposure to chemicals | Cleaners, disinfectants and other irritant chemicals |
| Other | Constant exposure to all types of animal dander, including but not limited to dander from dogs and cats. Students must accept the risks of exposure to certain materials including but not limited to communicable diseases, pathogens and other biohazardous materials. Consult your physician if you have allergies, asthma or any health concerns. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic trouble shooting skills.
- Students must be able to attach and detach animal collars, leashes and muzzles.
- Students must be able to grasp and hold leash or other restraint devices for controlling all sizes of dogs and cats.

Grooming Instruction Program

A professional groomer's job requires physical stamina and strength, as it involves standing for long periods, lifting animals of varying sizes, and performing repetitive motions such as brushing, clipping, and bathing. Groomers also need good hand-eye coordination and fine motor skills for precise trimming and scissoring. Additionally, they must have the physical ability to handle animals safely, including those that may be uncooperative or anxious. Because of these factors, it is essential for the student to be capable of all the tasks noted in the below chart.

| Activity | Not Done (0%) | Occasional (1%-32%) | Frequent (33%-66%) | Constant (67%-100%) |
|----------------------|---------------|---------------------|--------------------|---------------------|
| Sitting | | X | | |
| Standing | | | | X |
| Walking | | | X | |
| Bend/Stoop | | | | X |
| Squat | | | X | |
| Crawl | X | | | |
| Climb | | X | | |
| Reach above shoulder | | | X | |
| Reach below shoulder | | | X | |
| Crouch | | | X | |
| Kneel | | X | | |
| Balance | | X | | |
| Push/Pull | | X | | |
| Twist/Turn | | | X | |
| Lifting: Up to 50lb | | X | | |
| Carrying: Up to 50lb | | | X | |

1. Student must be able to use both hands for repetitive action such as maneuvering animal restraint devices including leashes/collars, using tools such as shears or clippers:
 - a. Firm Grasp: Both Hands
 - b. Fine Manipulation: Both Hands
 - c. Hands are exposed to water or other liquids on a repetitive basis: Yes
 - d. Disposable gloves required: May be needed
2. Repetitive movement for feet is required:
 - a. Walking: Frequent
 - b. Walking at a brisk pace: Frequent; both forwards and backwards keeping eyes on animals. Must be able to turn sharply to change directions. Must have reasonable degree of agility, to move through tightly cramped areas in various situations.
3. Visual Requirements and Hearing Requirements:
 - a. Does the program require minimal visual acuity? Yes. Students must be able to comprehend fine

details while observing animals and people in close proximity and up to 30 feet away; vision must include good peripheral, distance, depth perception, and ability to focus.

- b. Does the program require differentiation of color? No
- c. Can the student wear glasses/contacts? Yes
- d. Does the program require minimal hearing acuity? Yes, students must be able to discern animal vocalization such as changes in pitch, normal speech at close contact and shouting up to 30 ft. away.
- e. Does the program require driving motorized vehicles or equipment? No, although students must arrange for their own transportation while in the program.

4. Other specific criteria:

- a. Must have a good range of motion in joints especially wrists, knees, elbows, and back.
- b. Must have acceptable sense of touch and smell.
- c. Must have acceptable sense of balance.
- d. Must possess excellent hand-eye coordination.
- e. Must possess good dexterity in hands and fingers.
- f. Student must be able to withstand being jumped on by small and large animals.
- g. Student must be able to physically restrain small animals.
- h. Student must be able to handle prolonged exposure to a variety of solutions, including but not limited to animal shampoos and conditioners, dish soap, ammonium cleaners and bleach.
- i. Student must be able to cope with the handling and processing of bodily fluids.
- j. Students must accept the risks of exposure to certain materials including but not limited to potential pathogens and potentially biohazardous materials.

Environmental Conditions

| | |
|-----------------------|--|
| Extreme Temperatures | Must be able to work in potentially extreme environmental temperatures (warm, humid). |
| Noise | Extreme loud working environment caused by animals and equipment. |
| Fumes, Dust, Odors | Potentially hazardous chemical and animal odors. Dust and dirt accumulated in grooming area |
| Exposure to chemicals | Potentially hazardous cleaners, hydrogen peroxide, ammonium cleaners and bleach, disinfectants and other irritant chemicals. |
| Other | There will be constant exposure to all types of animal dander and hair/fur, including but not limited to dander from dogs and cats. Students must accept the risks of exposure to certain materials including but not limited to communicable diseases, pathogens and other biohazardous materials. Consult your physician if you have allergies, asthma or any health concerns. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic trouble shooting skills.
- Students must be able to attach/detach animal training collars and leads.
- Students must be able to grasp and hold leash or other restraint device for controlling small, medium, and large dogs.
- Students must be able to grasp and use grooming equipment, including but not limited to clippers, shears, brushes and combs.

Cat Training Program

Cat Trainers are expected to be able to work with a variety of cats of varying breeds, ages, sizes and temperaments. Many animals are fast moving and have quick responses to stimuli in their environment. Some animals can be stressed, fearful or aggressive in a shelter/cattery environment. Because of these factors, it is essential that the student is capable of all the tasks noted in the below chart.

| Activity | Not Done (0%) | Occasional (1%-32%) | Frequent (33%-66%) | Constant (67%-100%) |
|----------------------|------------------|------------------------|-----------------------|------------------------|
| Sitting | | | X | |
| Standing | | | | X |
| Walking | | X | | |
| Bend/Stoop | | | | X |
| Squat | | | | X |
| Crawl | | X | | |
| Climb | | X | | |
| Reach above shoulder | | X | | |
| Reach below shoulder | | | | X |
| Crouch | | | X | |
| Kneel | | | X | |
| Balance | | | X | |
| Push/Pull | | X | | |
| Twist/Turn | | | X | |
| Lifting: Up to 24lb | | | X | |
| Carrying: 1- 24lb | | X | | |

1. Student must be able to use both hands for repetitive action such as luring, leash/collar maneuvering and hand signals:
 - Firm Grasp: Both Hands
 - Fine Manipulation: Both Hands
 - Hands are exposed to water or other liquids on a repetitive basis: No
 - Disposable gloves needed: Maybe
2. Movement for feet is required:
 - Walking: Occasional
 - Walking at brisk pace: Occasional; both forward and backwards keeping eyes on animal interaction and human/animal interaction. Must be able to turn sharply to change direction. Must have a reasonable degree of agility to move through tightly cramped areas in various situations.
3. Visual Requirements and Hearing Requirements:
 - Does the program require minimal visual acuity? Yes, students must be able to comprehend fine details while observing animals and people in close proximity and up to 30 ft. away; Vision must include good peripheral, distance, depth perception, and ability to focus.
 - Does the program require differentiation of color? No
 - Can the student wear glasses/contacts? Yes
 - Does the program require minimal hearing acuity? Yes, students must be able to discern animal vocalization such as changes in pitch, normal speech at close contact and shouting up to 30 ft. away.
 - Does the program require driving motorized vehicles or equipment? No, although students must arrange their own transportation while in program.
4. Personality:
 - Students must like working with cats and enjoy their company
 - Students must have or develop skills to read, calm and build a relationship with the cat

- Students must be able to build a level of trust and relationship with the cat owner
- Student should have or develop effective leadership skills to lead training sessions and guide the cat and/or the cat owner

5. Other specific criteria:

- Must have excellent hand-eye coordination
- Student must have good range of motion in joints, especially wrists, knees, hips, shoulders, elbows and back
- Student must have an acceptable sense of balance when standing
- Student must have an acceptable range of dexterity in hands and fingers
- Student must be able to withstand being jumped on by small and large cats
- Student must be able to physically restrain small and large cats
- Must have reasonable degree of agility to move through tightly cramped areas in various physical positions including crawling, reaching and bending
- Student must be able to cope with the handling and processing of bodily fluids
- Student must be able to accept and withstand being scratched and bitten by small, medium and large cats

Environmental Conditions

| | |
|------------------------------|---|
| Extreme Temperatures | Training may be outdoors in inclement weather. |
| Noise | Traffic in proximity to training areas, loud animal noises in Shelters. |
| Fumes, Dust, Odors | Chemical odors, animal odors, litter box odors, dust in shelter kennel areas. |
| Exposure to Chemicals | Cleaners and disinfectants used in shelters. |
| Other | Constant close exposure to animal dander and hair. Consult your physician if you have allergies, asthma or any health concerns. May be required to walk on uneven surfaces, such as parks, curbs or stairs. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic trouble shooting skills.
- Students must be able to attach and detach animal harnesses and leads.
- Students must be able to grasp and control small, medium, and large cats.

Aquarium Maintenance Program

Aquarium Maintenance workers are expected to be able to tolerate different temperatures including hot, cold, humid and damp environments. They must be able to work with and handle a variety of aquatic life with care and ease. The student must be physically capable of handling the physical requirements outlined below. Because of these factors, it is essential that the student is capable of all the tasks noted in the following chart.

| Activity | Not Done 0% | Occasional (1% - 32%) | Frequent (33% - 66%) | Constant (67% - 100%) |
|---------------------------|----------------|--------------------------|-------------------------|--------------------------|
| Sitting various positions | | | X | |
| Standing | | | | X |
| Walking | | X | | |
| Bend/Stoop | | | | X |
| Squat | | | | X |
| Crawl | | X | | |
| Climb | | X | | |
| Reach above shoulder | | | X | |
| Reach below shoulder | | | | X |
| Crouch | | X | | |

****If you are pregnant and out in the field, please consult your physician****

1. Student must be able to use both hands for:
 - Firm Grasp: Both Hands
 - Fine Manipulation: Both Hands
 - Hands are exposed to water or other liquids on a repetitive basis: Yes
 - Disposable gloves needed: Maybe

2. Movement for feet is required:
 - a. Walking: Occasional
 - b. Walking at brisk pace: Occasional; both forward and backwards. Must be able to turn sharply to change direction. Must have a reasonable degree of agility to move through tightly cramped areas in various situations.

3. Visual Requirements and Hearing Requirements:
 - Does the program require minimal visual acuity? Yes, students must be able to visually observe color and small details in and out of the aquarium. Requires spatial and figure/ground differentiation. May work in areas with dim and poor lighting.
 - a. Does the program require differentiation of color? Yes
 - b. Can the student wear glasses/contacts? Yes
 - c. Does the program require minimal hearing acuity? Yes, normal speech at close contact and up to 50 feet away. Must also be able to hear and differentiate pump and machinery distress.
 - d. Does the program require driving motorized vehicles or equipment? No.

4. Personality:
 - Student must like working with aquariums, aquatic life and enjoy their company
 - Student must be able to build a level of trust and establish relationships with people

5. Other specific criteria:
 - Must possess excellent hand-eye coordination
 - Student must have good range of motion in joints, especially wrists, elbows, knees, hips, shoulders and back
 - Student must have an acceptable sense of balance when standing
 - Student must be able to work and reach on hands and knees
 - Student must have an acceptable range of dexterity in hands and fingers
 - Student must be able to withstand being wet and splashed on with water/liquid
 - Must have reasonable degree of agility to move through tightly cramped areas in various physical positions including crawling, reaching and bending
 - Student must be able to cope with the handling and processing of bodily fluids

Environmental Conditions

| | |
|-----------------------|---|
| Extreme Temperatures | May be outdoors or indoors with varying cold, heat and humidity. |
| Noise | Traffic, machinery and pump noises |
| Fumes, Dust, Odors | Chemical odors, sea life odors |
| Exposure to Chemicals | Cleaners and disinfectants used in cleaning and maintenance |
| Other | Constant close exposure to sea life odor and solutions/chemicals. Consult your physician if you have allergies, asthma or any health concerns. May be required to walk on wet and or uneven surfaces, such as warehouses, curbs or stairs. May occasionally be exposed to dangerous or venomous fish. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic troubleshooting skills.
- Students must be able turn off/on pumps and machinery when necessary.
- Students must be able to grasp and hold onto nets when transporting fish/aquatic life for cleaning and maintenance.

Zookeeper Assistant Program

Zookeeper Assistants are expected to be able to work with a variety of animals and reptiles living on land or in water. They vary in age, size and temperaments. Many animals are fast moving and have quick responses to stimuli in their environment. Some animals can be stressed, fearful or aggressive in a kennel or enclosed areas. Because of these factors, it is essential that the student enrolling in this program is capable of all the tasks noted in the below chart.

| Activity | Not Done (0%) | Occasional (1%-32%) | Frequent (33%-66) | Constant (67%-100%) |
|---------------------------|---------------|---------------------|-------------------|---------------------|
| Sitting various positions | | | X | |
| Standing | | | | X |
| Walking | | X | | |
| Bend/Stoop | | | | X |
| Squat | | | | X |
| Crawl | | X | | |
| Climb | | X | | |
| Reach above shoulder | | X | | |
| Reach below shoulder | | | | X |
| Crouch | | | X | |
| Kneel | | | X | |
| Balance | | | X | |
| Push/Pull up to 80lb | | X | | |
| Twist/Turn | | | X | |
| Lifting: Up to 100lb | | | X | |
| Carrying: 1-50 lb | | X | | |

****If you are pregnant and out in the field, please consult your physician****

1. Student must be able to use both hands for repetitive actions such as handling large and small animals, equipment, and demonstrating hand signals:
 - Firm Grasp: Both Hands
 - Fine Manipulation: Both Hands
 - Hands are exposed to water or other liquids on a repetitive basis: Yes
 - Disposable gloves needed: Maybe
2. Work gloves required: Yes, for the handling of certain animals
3. Repetitive Movement for feet is required:
 - Walking: Occasional
 - Walking at brisk pace: Occasional; both forward and backwards keeping eyes on animal interaction and human/animal interaction. Must be able to turn sharply to change direction. Must have a reasonable degree of agility to move through tightly cramped areas in various situations.

4. Visual Requirements and Hearing Requirements:
 - Does the program and/or occupation require minimal visual acuity? Yes, students must be able to visually observe persons and animals up to 50 feet away and in a full circle peripherally.
 - Does the program and/or occupation require differentiation of color? Yes, students must be able to identify color changes in the animal's body and or face.
 - Can the student wear glasses/contacts? Yes
 - Does the program and/or occupation require minimal hearing acuity? Yes, normal speech at close contact and up to 100 feet away. Must be able to hear and discern animal vocalizations both soft and loud.
 - Does the program require driving motorized vehicles or equipment? No.
5. Personality:
 - Student must like working with zoo animals and enjoy their company
 - Student must possess or develop skills to safely interact and build a relationship with the animals
 - Student must be able to build a level of trust and establish relationships with the Zookeeper and team
 - Student must be able to lead and take charge of training sessions and direct the animal in collaboration with the Zookeeper
 - Student must have patience when working with animals and reptiles
6. Other specific criteria:
 - Must possess excellent hand-eye coordination
 - Student must have good range of motion in joints, especially wrists, knees, hips, shoulders, elbows and back
 - Student must have an acceptable sense of balance when standing
 - Student must have an acceptable range of dexterity in hands and fingers
 - Student must be able to withstand being jumped on by small and large animals
 - Student must be able to physically restrain small and large animals
 - Student must have reasonable degree of agility to move through tightly cramped areas in various physical positions including crawling, reaching and bending
 - Student must be able to cope with the handling and processing of bodily fluids
 - Student must be able to accept and withstand being scratched and bitten by small animals

Environmental Conditions

| | |
|------------------------------|--|
| Extreme Temperatures | Training may be outdoors or indoors with exposure to extreme cold or heat and sun and rain. |
| Noise | Traffic in proximity to training areas, loud animal noises in kennel and enclosed areas |
| Fumes, Dust, Odors | Chemical odors, animal odors, natural organic odors |
| Exposure to Chemicals | Cleaners and disinfectants used in the zoo |
| Other | Constant close exposure to animal dander and hair. Consult your physician if you have allergies, asthma or any health concerns. May be required to walk on uneven surfaces, such as parks, curbs, stairs and wet/damp areas. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic troubleshooting skills.
- Students must be able to learn how to use specific equipment used to care for the zoo animals.
- Students must be able to attach and detach animal training collars and leads.

Service Dog Trainer Program

Dog Trainers are expected to be able to work with a variety of dogs of varying breeds, sizes and temperaments. Many animals are fast moving and have quick responses to stimuli in their environment. Some animals can be stressed, fearful or aggressive in a kennel or dog training environment. Because of these factors, it is essential for the student to be capable of all the tasks noted in the below chart.

| Activity | Not Done (0%) | Occasional (1%-32%) | Frequent (33%-66%) | Constant (67%-100%) |
|----------------------|------------------|------------------------|-----------------------|------------------------|
| Sitting | | X | | |
| Standing | | | | X |
| Walking | | | X | |
| Bend/Stoop | | | X | |
| Squat | | X | | |
| Crawl | X | | | |
| Climb | | X | | |
| Reach above shoulder | X | | | |
| Reach below shoulder | | | X | |
| Crouch | | X | | |
| Kneel | | X | | |
| Balance | | | X | |
| Push/Pull | | | X | |
| Twist/Turn | | | X | |
| Lifting: Up to 24lb | | X | | |
| Carrying: 1-10lb | | X | | |

1. Student must be able to use both hands for repetitive action such as chumming, leash/collar maneuvering and hand signals:
 - a. Firm Grasp: Both Hands
 - b. Fine Manipulation: Both Hands
 - c. Hands are exposed to water or other liquids on a repetitive basis. No
 - d. Disposable gloves required? May be needed.
2. Repetitive Movement for feet is required:
 - a. Walking: Frequent or Constant
 - b. Walking at brisk pace: Frequent; both forward and backwards keeping eyes on animal interaction and human/animal interaction. Must be able to turn sharply to change direction. Must have a reasonable degree of agility to move through tightly cramped areas in various situations.

3. Visual Requirements and Hearing Requirements:
 - a. Does the program require minimal visual acuity? Yes, students must be able to visually observe persons and animals up to 150 feet away, and in a full circle peripherally.
 - b. Does the program require differentiation of color? No
 - c. Can the student wear glasses/contacts? Yes
 - d. Does the program require minimal hearing acuity? Yes, normal speech at close contact and shouting up to 150 feet away, also ability to hear and discern dog vocalizations both soft and loud.
 - e. Does the program require driving motorized vehicles or equipment? No.

4. Other specific criteria:
 - a. Must possess excellent hand-eye coordination
 - b. Student must have good range of motion in joints, especially wrist, knees, elbows and back
 - c. Student must have an acceptable sense of balance when standing
 - d. Student must have an acceptable range of dexterity in hands and fingers
 - e. Student must be able to withstand being jumped on by small and large dogs
 - f. Student must be able to physically restrain small and large dogs
 - g. Student must have access to a friendly untrained dog
 - h. Must have reasonable degree of agility to move through tightly cramped areas in various situations
 - i. Student must be able to cope with the handling and processing of bodily fluids

Environmental Conditions

| | |
|-----------------------|---|
| Extreme Temperatures | Training may be outdoors in inclement weather |
| Noise | Traffic in proximity to training areas, barking in shelters/kennels |
| Fumes, Dust, Odors | Chemical odors, animal odors, dust in shelter kennel areas |
| Exposure to chemicals | Cleaners and disinfectants used in shelters |
| Other | Constant close exposure to animal dander and hair. Consult your physician if you have allergies, asthma or any health concerns. May be required to walk on uneven surfaces such as grassy areas, curbs or stairs. |

Ability to Use Equipment

- Students must have access to a computer and reliable internet connection.
- Students must have basic computer skills such as email management, internet navigation and basic trouble shooting skills.
- Students must be able to attach and detach animal training collars and leads.
- Students must be able to grasp and hold leash controlling small, medium, and large dogs.

Notice about Pregnancy and Externship

Students enrolled in any ABC program may be exposed to substances such as chemicals, anesthetic agents, pharmaceutical agents, x-radiation and zoonotic diseases and parasites (such as toxoplasmosis), which can cause harm to an unborn fetus, resulting in birth defects and/or miscarriage. All programs include the handling of animals and have potential risk of injury to the student and/or unborn child.

Any student who is pregnant or becomes pregnant while enrolled in any of the programs offered by ABC is advised to speak with her physician and make an informed decision on whether to start/continue the Externship portion or to elect to be placed on a temporary medical leave of absence.

Inability to Meet Physical Requirements

Students who are unable to meet the above physical requirements should notify ABC faculty immediately. Animal Behavior College welcomes the opportunity to provide reasonable accommodation to students who do not meet one or more of the Physical Requirements to allow students to successfully and safely complete all program requirements. If Physical Requirements are the cause of disqualification of your enrollment, all applicable tuition which has been paid to the College (as stated in the New Student Agreement) will be refunded.

Technology Requirements

| | |
|------------------|--|
| Operating System | PC - Windows XP or greater Mac - OS X or greater |
| Browser | Mozilla Firefox Internet Explorer - 8.0 or greater Chrome 25.0 or greater Safari - 5.1 or greater |
| Other | Must have Adobe Reader installed. This can be downloaded for free at https://get.adobe.com/reader/ |

Academic Calendar

Open Enrollment for all certificate programs.

Acceptance to the School

Upon completion of a phone interview and the required documents for admission, the school administration will review the information and inform the applicant via e-mail whether or not they have been accepted for enrollment.

Tuition and Fees

Program Fees & Discount Information

Dog Obedience Instructor Program

| | |
|-----------------------------------|---------------|
| Tuition | \$3,955.33* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Materials | 1,516.67 |
| Technology Fee | <u>100.00</u> |
| Total Price for Program | \$5,647.00 |

Pay in Full - offers a \$2,748.00 Discount if made by enrollment deadline. Total Pay in Full price \$2,899.00

12 Month Payment Plan – offers \$2,047.00 discount. 0% Interest. \$190 Deposit. \$284.17/mo. Estimated Total Payment \$3600.00

24 Month Payment Plan - \$1356.52 Discount. 0% Interest. \$178.77 deposit. \$178.77/Mo. Estimated Total Payment \$4,290.48

Active Military and Veterans: Receive 10% discount off tuition

Veterinary Assistant Program

| | |
|-----------------------------------|---------------|
| Tuition | \$3,725.85* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Materials | 1,729.15 |
| Technology Fee | <u>100.00</u> |
| Total Price for Program | \$5,630.00 |

Pay in Full - offers a \$4,231.00 Discount if made by enrollment deadline. Total Pay in Full price \$1,399.00

12 Month Payment Plan – offers a \$3,433.00 discount. 0% Interest. \$169.00 Deposit. \$169.00/Mo. Estimated Total Payment \$2,197.00

24 Month Payment Plan - \$2654.00. Discount. 0% Interest. \$124.00 Deposit. \$124.00/Mo. Estimated Total Payment \$2,976.00

Grooming Instruction Program

| | |
|--|--------------|
| Tuition | \$3,272.73* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Material (includes grooming kit) | 2,119.40 |
| Technology Fee | 100.00 |
| Tax (9.50% of Grooming Kit) | 64.87 |
| Shipping and Handling Fee | <u>15.00</u> |
| Total Price for Program | \$5,647.00 |

Pay in Full - offers a \$2,148.00 Discount if made by enrollment deadline. Total Pay in Full price \$3,499.00

12 Month Payment Plan – offers a \$1,797.00 discount. 0% Interest. \$999 Deposit. \$237.58/Mo. Estimated Total Payment \$3,850.00

24 Month Payment Plan - \$882.28 Discount. 0% Interest. \$198.53 Deposit. \$198.53/Mo. Estimated Total Payment \$4,764.72

Active Military and Veterans: Receive 10% off tuition.

Dog Obedience Instructor – Classroom Program

| | |
|-----------------------------------|---------------|
| Tuition | \$8,073.33* |
| Registration Fee (non refundable) | 10.00 |
| STRF (non refundable) | 0.00≠ |
| Study Materials | 1,516.67 |
| Sales Tax | <u>117.82</u> |
| Total Price for Program | \$9717.82 |

Payment In Full: \$9,717.82

5 Month Payment Plan: 0% interest. 5 equal payments of \$1943.56. Estimated total payment \$9717.80

Cat Training Program

| | |
|-----------------------------------|---------------|
| Tuition | \$4,809.85* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Materials | 645.15* |
| Technology Fee | <u>100.00</u> |
| Total Price for Program | \$5,630.00 |

Pay in Full - offers a \$4,631.00 Discount if made by enrollment deadline. Total Pay in Full price \$999.00

12 Month Payment Plan – offers a \$3,630.00 discount. 0% Interest. \$150 Deposit. \$154.17/Mo. Estimated Total Payment \$2,000.00

24 Month Payment Plan - \$1678.16 Discount. 0% Interest. \$164.66 Deposit. \$164.66/Mo. Estimated Total Payment with interest and fees \$3,951.84

Active Military and Veterans: Receive 10% discount off tuition

Aquarium Maintenance Program

| | |
|-----------------------------------|---------------|
| Tuition | \$4,809.85* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Materials | 645.15* |
| Technology Fee | <u>100.00</u> |
| Total Price for Program | \$5,630.00 |

Pay in Full - offers a 4,631.00 Discount if made by enrollment deadline. Total Pay in Full price \$999.00

12 Month Payment Plan – offers a \$3,630.00 discount. 0% Interest. \$150 Deposit. \$154.17/Mo. Estimated Total Payment \$2,000.00

24 Month Payment Plan - 1678.16 Discount. 0% Interest. \$164.66 Deposit. \$164.66/Mo. Estimated Total Payment \$3,951.84.

Zookeeper Assistant Program

| | |
|-----------------------------------|---------------|
| Tuition | \$2,479.85* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Materials | 645.15* |
| Technology Fee | <u>100.00</u> |
| Total Price for Program | \$3,300.00 |

Pay in Full - offers a \$1505.00 Discount if made by enrollment deadline. Total Pay in Full price \$1,795.00

12 Month Payment Plan – offers a \$1055 discount. 0% Interest. \$350 Deposit. \$157.92/Mo. Estimated Total Payment \$2,245.00

24 Month Payment Plan - \$499.94 discount. 0% Interest. \$116.68 Deposit. \$116.68/Mo. Estimated Total Payment \$2,800.06

Active Military and Veterans: Receive 10% discount off tuition off tuition

Service Dog Trainer Program

| | |
|-----------------------------------|-------------|
| Tuition | \$2,374.85* |
| Registration Fee (non refundable) | 75.00 |
| STRF (non refundable) | 0.00≠ |
| Study Material | 645.15 |
| Technology Fee | 100.00 |
| Total Price for Program | \$3,195.00 |

Pay in Full - offers a \$1,200.00 Discount if made by enrollment deadline. Total Pay in Full price \$1,995.00

12 Month Payment Plan – offers a \$600 discount. 0% Interest. \$350 Deposit. \$187.09/Mo. Estimated Total Payment \$2595

24 Month Payment Plan - \$27.96 Discount. 0% Interest. \$131.96 Deposit. \$131.96/Mo. Estimated Total Payment \$3,167.04

Active Military and Veterans: Receive 10% discount off tuition

Short-Term Programs

Training Shelter Dogs | The Art of Selling and Teaching Private Lessons | Pet Sitting and Dog Walking | Pet Nutrition and Diet | Pet Massage

Our Short-Term Programs offer jam packed information in a smaller package. For these smaller programs, we offer two payment options with no additional fees:

Pay in Full price – total pay-in-full-price \$310.00

5 Monthly payments - zero down, zero interest. You pay 5 monthly payments of \$62.00 each. Estimated total amount you pay is \$310.00.

Additional Fees That May Apply

Late Fee: \$10.00 | Non-Sufficient Funds Fee: \$15.00 | ≠STRF Only applies to students who are a resident of California currently **\$0.00 per every \$1,000 | Retake Exam Fee for Short-Term Program: \$25 if they do not pass with a 70% or more students have an option to retake the exam.

Private Education Loan Application and Solicitation Disclosure

DISCLOSURE SAMPLE

CREDITOR:

ANIMAL BEHAVIOR COLLEGE (CCL)

27509 AVENUE HOPKINS

FIRST FLOOR

VALENCIA, CA 91355

Loan Interest Rate & Fees

Your interest rate will be between

12.00%

AND

12.00%

After the starting rate is set, your rate will then be fixed for the life of your loan.

Your Interest Rate (upon approval)

The interest rate you pay will be determined after you apply. It may be based upon your credit history and other factors (co-signer credit, etc). If approved, we will notify you of the rate you qualify for within the stated range.

Your Interest Rate During the Life of the Loan

Your rate is fixed. This means that your rate will not change during the life of your loan.

Loan Fees

Late Charge: If any payment is more than 10 days late you may be charged 6.00% of the payment or \$10.00 whichever is less, but in no event less than \$0.01

Non-Sufficient Funds Fee: \$15.00

Loan fee (max): \$0.00

Loan Cost Example(s)

The total amount you will pay for this loan will vary depending upon when you begin repayment. This example provides estimates based upon one (1) repayment option(s) available to you while enrolled in school.

| Repayment Option (while enrolled in school) | Amount Provided (amount credited to your account with the school) | Interest Rate (highest possible rate) | Loan Term (how long you have to pay off the loan) | Total Paid (includes associated fees) |
|---|--|--|--|--|
| 1. MAKE FULL PAYMENTS Pay both the principal and interest amounts while enrolled in school. | \$3800.00 | 12.00% | 24 Months | \$4291.76 |

About this example

The repayment example is based on the highest interest rate currently charged and associated fees.

REFERENCE NOTES

Fixed Interest Rate

- This loan has a fixed interest rate.
- This interest rate will remain fixed during the life of your loan.
- Interest will not be capitalized.

Eligibility Criteria

- Must be 18 years or older at the time you apply.
- Rates may be higher without a cosigner.

Bankruptcy Limitations

- If you file for bankruptcy, you may still be required to pay back this loan.

More information about loan eligibility and repayment options are available from your school.

- The Interest Rate may be higher or lower than your Annual Percentage Rate (APR) as the APR considers certain fees paid to obtain this loan, then Interest Rate, and if payments are deferred while in school.

Prepayments:

- If you pay the loan off early, in whole or in part, you will not pay a penalty.

Forbearance:

- You may request and be granted a forbearance at the sole discretion of the creditor. Interest will continue accruing during any period of forbearance.

Tuition Assistance, Discounts, Grants, Scholarships:

Mentor Trainers: ABC's Approved Mentor Trainers - Can receive 20% discount on first three enrollments and 30% discount per enrollment thereafter.

United States Capitol Police: United States Capitol Police employees may be eligible for 100% tuition assistance for the Dog Obedience Instructor or Service Dog training programs through their United States Capitol Police tuition assistance employee benefit. Please speak with your HR representative for eligibility requirements. Any immediate family member of a United States Capitol Police employee (over the age of 18) that enrolls in one of our programs will receive a 20% discount off the regular paid in full tuition price.

High School Graduate: High School Students who enroll in the same year that they graduate and pay in full will receive 10% discount. (Aquarium Maintenance program, Veterinary Assistant program, and Short-Term Programs are excluded from this discount.)

Active Military and Veterans: Active Military and Veterans may receive 10% discount when paid in full. (Aquarium Maintenance program, Veterinary Assistant program, and Short-Term Programs are excluded from this discount.)

Grants and Scholarships:

Indian Nation / First Nation Grants: Animal Behavior College is proud to support and work with the Indigenous communities across the United States and Canada. We work with many tribal groups and accept various grants offered by these communities. We have previously worked closely with the Chickasaw, Yakama and First Nation peoples. Individuals wishing to apply for an Indian Nation/First Nation Grant need to contact their tribal office to find out about available funding and fill out an application. Each tribe has their own available funds and eligibility requirements.

Veterans Education Benefits: United States veterans and dependents may be eligible to use their military benefits toward our in person, on-site **Dog Trainer Classroom Program** under the provisions of Title 38, United States Code. Chapters include: The Montgomery Bill (Chapter 30), Veterans Rehabilitation (Chapter 31), Post 9/11 GI Bill (Chapter 33), The Survivors and Dependents Educational Assistance (Chapter 35), Selective Reserve (Chapter 1606), Reserve Educational Assistance – Chapter 1607

Financial Assistance Overview

Animal Behavior College (ABC) offers limited forms of financial assistance to eligible students. Financial assistance options, when available, are intended to help offset a portion of tuition costs and are subject to specific eligibility criteria, application requirements, and availability of funds.

Not all students qualify for all forms of financial assistance. Eligibility may be based on factors including, but not limited to, program of enrollment, academic standing, enrollment status, and compliance with institutional policies. Financial assistance offerings may be limited in number and are not guaranteed.

Students are encouraged to carefully review all financial obligations prior to enrollment and to contact Student Services with questions regarding available tuition assistance options, application procedures, or documentation requirements. Financial assistance, when awarded, is applied toward tuition charges only and may not be used for non-tuition expenses unless explicitly stated.

Financial Assistance Policies Limitations, and Student Financial Responsibility

Financial assistance programs offered by Animal Behavior College are limited in nature and are subject to institutional policies, eligibility requirements, and availability of funds. The presence of financial assistance information in this catalog does not constitute a guarantee that assistance will be available to all students or for all programs.

Financial assistance offerings may be modified, reduced, or discontinued at any time at the discretion of the institution. Changes to financial assistance availability may apply to future enrollment periods, program start dates, or cohorts and do not create an obligation for the institution to continue offering previously available assistance.

Financial assistance awards, when granted:

- *Are subject to verification and approval*
- *May be limited by funding availability*
- *May not exceed total tuition charges*
- *Are applied toward tuition only, unless explicitly stated otherwise*
- *Do not cover non-tuition expenses such as supplies, equipment, travel, housing, internet access, or personal expenses*

Students are responsible for understanding the total cost of their program, including tuition and any additional expenses not covered by financial assistance, if applicable. Acceptance of financial assistance does not relieve a student of responsibility for any remaining tuition balance or associated fees.

Continued eligibility for financial assistance may be contingent upon maintaining satisfactory academic progress, remaining in good standing with institutional policies, and fulfilling any documentation or administrative requirements. Failure to meet these requirements may result in the reduction or loss of financial assistance.

Animal Behavior College does not guarantee approval for any form of financial assistance and does not assume responsibility for a student's ability to secure funding. Students are encouraged to carefully review all financial obligations prior to enrollment and to seek clarification from Student Services if questions arise.

Questions regarding financial assistance policies, eligibility requirements, application procedures, or outstanding balances should be directed to Student Services before enrollment and throughout the duration of the program.

Vocational Rehabilitation Programs: Vocational Rehabilitation Programs help people with various physical, psychiatric or learning disabilities find and keep a job. This type of program includes helping individuals receive training and skillsets that can assist them in finding long term career paths. Your Vocational Rehabilitation counselor will help you to identify a job based on your interests and skills and help you explore higher education and vocational training to work towards your personal goals. Vocational Rehabilitation Programs offer a variety of services including career guidance, counseling, job training, employment preparation and more. Federal grants are given to each state to fund Vocational Rehabilitation Programs at the state level. To inquire about Vocational Rehabilitation Programs and what services or assistance may be available to you, speak with your state's Vocational Rehabilitation offices and work with a counselor who will assist you in developing a plan for your future education and career.

Department of Children and Families Services: Every state has a Department of Children & Family Services that works to promote well-being by partnering with communities to strengthen families and offering resources for stable and fulfilling futures. To find out what assistance is available to you, contact your local Department of Children & Family Services office to find out the requirements to participate in their program. Each state has their own eligibility requirements.

Workers Compensation: Worker's Compensation through your state often offers supplemental job displacement benefits to eligible applicants. These benefits come in the form of a non-transferable voucher that can be used to pay for educational retraining or skill enhancement at state-approved or accredited schools. Individuals who have received this benefit can have their Animal Behavior College training costs covered for the following programs:

- Dog Trainer Program
- Veterinary Assistant Program
- Pet Groomer Program

Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, and the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment Agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the

Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Student Loan Disclosure Statement

Animal Behavior College currently provides educational loans through Financial Services. If you elect to secure a loan to help pay for your education, you will be responsible to repay the full amount of the loan plus interest, less the amount of any refund that may be due to you, and if you have received federal student financial aid funds, you are entitled to a refund of the monies not paid from federal student financial aid program funds. Refunds will be deducted from the amount paid.

Animal Behavior College is not a public institution, is title V, and does not participate in FASFA. Animal Behavior College does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, nor has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S. C. Sec. 1101 et seq).

Payment Methods and Collection of Delinquent Accounts

Animal Behavior College participates in some federal and state financial aid programs, such as My Career Advancement Account Scholarship (MyCAA), Workforce Investment Act (WIA) - in certain states only, and vocational rehabilitation programs. To determine if ABC works with a specific financial aid program and if you qualify for one of the programs, call (800) 795-3294.

The student is responsible for all tuition and fees not paid by a third party. If a student owes money to ABC, then ABC bills the student for the amount the student owes. If the student fails to make a payment, then ABC reserves the right to turn the unpaid balance over to a collection agency that services such accounts.

Refund Policies

Students have the right to terminate their enrollment from a program of instruction at any time.

Cancellation

A Student is classified as a cancellation when he/she elects to cancel from the program by the cancellation date. Students have a right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The cancellation period is the time period after a student enrolls through the end of the first class session or seven days after enrollment, whichever is later.

Withdrawal

Students have the right to withdraw from a course of instruction at any time. If a student withdraws from the course of instruction after the period allowed for cancellation of the agreement, the student may be eligible for a refund, less a registration fee not to exceed \$75.00. Refund of the Technology Fee is solely based on the number of stages student had access to prior to cancellation. Animal Behavior College, Inc., will pay any refund due within 45 days following confirmation of the student's written withdrawal. If the student paid for the course, the refund will be paid to the student. If a federal or state financial aid agency or third party paid for the course, the refund will be paid to the federal or state agency or third party.

A cancellation or withdrawal shall occur when the Student gives written notice of withdrawal to ABC. Student understands a cancellation or withdrawal must be done by email. The Student must submit the notice of withdrawal to their Program Manager. The email address of Student's Program Manager will be sent to him/her within three business days of enrollment. Withdrawal will be effective on the date said email is submitted by the Student.

Dismissal

A Student is classified as a Dismissal when ABC elects to terminate the Student's enrollment. Termination of enrollment may occur if the Student a) fails more than two stage exams, b) fails a retake exam of the same stage, c) neglects to meet probationary terms, d) is found in violation of any ABC student conduct policies or e) has failed to submit three consecutive stage exams or has failed to submit a completed stage exam within 60 days of its due date. For the purpose of item e), the date of the Student's dismissal shall be deemed to be the 61st day after the last completed stage exam.

Refund Policies

When a Student cancels or is dismissed from the program, he/she may be eligible for a refund, less a registration fee, not to exceed \$75.00. ABC will pay any refund due within 30 days of the Student's written notice. If the Student paid for the program, the refund will be paid to the Student. If an agency or third party paid for the program, the refund will be paid to the agency or third party.

Study Materials are charged separately and may be returned for a refund if they are in new, unopened condition and returned to ABC within 30 days following the date of Student's written request for cancellation or withdrawal or ABC's dismissal of Student. ABC shall refund the amount charged for the Study Materials upon receipt of the Study Materials in new, unopened condition. If the Student fails to return the Study Materials in new, unopened condition, within 30 days following the date of the Student's written request for cancellation or withdrawal or ABC's dismissal of Student, ABC may offset the tuition refund by the amount charged for the Study Materials.

The Student is obligated to pay for the educational services rendered.

Calculation of Refund Amount

United States Students

The refund shall be determined by a) the dollar amount paid for tuition, b) the dollar amount paid for the technology fee, c) the number of stages not yet completed and d) any amount owed for Study Materials never received or any amount owed for Study Materials returned in new, unopened condition. The eligible refund amount is calculated by taking the contracted tuition amount, then dividing that dollar amount by the total number

of stages in the program, multiplying that amount by the total number of stages not yet completed, plus the contracted technology fee, divided by the total number of stages in the program, multiplied by the total number of stages not yet completed plus any money owed for Study Materials returned in new, unopened condition or never received.

No refund is required for any student who cancels or is dismissed after completing 60%* of the potential stages of instruction.

*The percentage applies to the majority of states; however, if a student's state (the state in which a student resides at the time of enrollment) is listed below, the corresponding verbiage will apply.

Alabama

A student's refund is pro-rated throughout the duration of the program.

Arizona

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Georgia

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Idaho

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Kansas

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Kentucky

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Maryland

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Minnesota*

No refund is required for any Student who withdraws or is dismissed after completing 75% of the potential lessons of instruction.

Missouri

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

New Hampshire

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction. All refunds shall be paid within 30 days upon notification from a student of cancellation or withdrawal. Students receiving benefits from federal programs shall be subject to federal refund policies, rules and regulations.

New Mexico

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

New Jersey

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

North Dakota

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Oregon

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

Washington

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

West Virginia

No refund is required for any student who withdraws or is dismissed after completing 50% of the potential lessons of instruction.

***Minnesota Statutory Refund Policy**

If your application is rejected, you will receive a full refund of all tuition, fees, and other charges. You will be entitled to a full refund of tuition, fees, and other charges if you give notice that you are cancelling your contract within 5 business days after the contract or enrollment agreement is considered effective. A contract or enrollment agreement will be presumed to effective on the date of that the institution notifies you that you have been accepted into the institution and you have signed the contract or enrollment agreement. If the notification of acceptance into the institution is sent by mail, then the effective day of being accepted is the postmark on the acceptance letter.

This five-day refund policy applies regardless of when the program starts. If you give notice more than 5 days after you signed the contract, but before the start of the program (or first lesson for an online distance education program), you will receive a refund of all tuition, fees, and other charges minus 15%, up to \$50, of the total cost of the program. If you withdraw after the start of your program and it has been more than 5 days after you signed the contract, you will receive a pro-rated refund of the entire cost of the entire cost of your program based on your last day of attendance. You will be provided a prorated tuition, fees, and other charges refund minus your initial application fees, up to \$50, and minus the less or 25% of the total tuition or \$100. Proration is based on whether your program is term-based or clock hours and how much of the program you have completed.

If your program is term-based, the completion rate is the number of calendar days from the first date of the program through your last documented date of attendance divided by the length of the program. The completion rate is calculated to the second decimal point (.XX). If your program is clock-hour based, the completion rate is the number of clock hours you actually attended divided by the number of clock hours in the program. The completion rate is calculated to the second decimal point (.XX) If you withdraw from your program after 75.00% of the program has completed, you are not entitled to a refund of tuition, fees, and other charges.

You will receive written notice acknowledging your withdraw request within 10 business days after receipt of the notice and you will receive a refund of any tuition, fees, and other charges within 30 business days of receipt of your withdrawal. Any mailed notice is effective of the date of the postmark if sent by mail or the day it has been hand-delivered to the institution. Notice to withdraw may also be given by email or verbally, including a voicemail, to a school official (defined by school's Student Right to Cancel policy). If you do not withdraw in writing or contact the institution about your absence and you have not attended your program or contact the institution about your absence for 14 consecutive days, you will be considered to have withdrawn from the school as of your last date of attendance. Your school is responsible for sending you a written notice of cancellation if you are withdrawn for failing to attend to your last known address. The confirmation from the school must state that the school has withdrawn you enrollment, and if this action was not the student's intent, the student must contact the school. Institutions must include this clause if your institution's student catalog, contract, or enrollment agreement includes a separate statement on the fair market of the equipment and any of the equipment can be reasonably resold: "You may be entitled to a refund of your equipment and supplies costs if you return your equipment and supplies within 10 days of withdrawing if your supplies in a condition suitable for resale. If you do not return your equipment and supplies or the supplies are not in a condition suitable for resale, this cost will be deducted from your tuition, fee, and other charge refund that you may be eligible for."

Canadian Students

Refunds before the program of study starts:

1. If written notice of withdrawal is received by the institution less than 7 calendar days after the contract is made, and before the commencement of the period of instruction specified in the contract, the institution may retain the lesser of 10% of the total tuition and fees due under the contract or \$250.00 USD.
2. If written notice of withdrawal is received by the institution 30 calendar days or more before the commencement of the period of instruction specified in the contract, the institution may retain the lesser of 10% of the total tuition and fees due under the contract, or \$750.00 USD.
3. If written notice of withdrawal is received by the institution less than 30 calendar days before the commencement of the period of instruction specified in the contract, the institution may retain the lesser of 20% of the total tuition and fees due under the contract, or \$1000.00 USD.

Refunds after the program of study starts:

1. If written notice of cancellation is received by the institution or a student is dismissed before 10% of the period of instruction specified in the contract has elapsed, the institution may retain 30% of the tuition and fees due under the contract.
2. If written notice of cancellation is received by the institution, or a student is dismissed, after 10% and before 30% of the period of instruction specified in the contract has elapsed, the institution may retain 50% of the tuition and fees due under the contract.
3. If the student cancels or is dismissed after 30% of the period of instruction specified in the contract has elapsed, no refund is required.

Refunds to Canadian students will be paid using the U.S. Dollar and are not subject to any fluctuations between Canadian and United States currency that may have occurred from the time of enrollment.

Academic Policies

Instruction Methodology

Animal Behavior College's distance learning study materials are designed for self-directed independent study by the student with guidance provided by the Program Manager through frequent evaluation of the student's exams. Each stage consists of a comprehensive curriculum written by experienced professionals and faculty. The curriculum will provide clear directions for the learning assignments to be completed by the student. Demonstration of mastery of the subject is shown by the results of an exam at the end of each stage, which enables the students to assess her or his academic process.

The exams are read carefully by experienced distance learning faculty and will be returned to the student within five (5) business days with constructive comments and a percentage grade. The end of stage exams are a combination of multiple choice questions. These questions and responses bring the faculty to the student, much the same manner as in a classroom environment. While some exam questions may be open to interpretation, the Program Manager has the right to determine the student's grade.

Students study one stage at a time, which will enable the student to focus on the subject being studied. On-going assistance is provided to each student whenever consultation is requested by the student.

Academic Standards

All students are required to maintain the academic standards of ABC. These standards are monitored on a regular basis and consist of maintaining a Grade Point Average of 70%, or better, in every stage and maintaining satisfactory progress.

How Progress is Tracked

The system tracks student progress, in conjunction with the program manager, by way of email notifications. If a student misses an exam date, both parties will be notified, allowing the Program Manager to follow up directly with the student. If a student submits an exam, the Learning Management System (LMS) sends notifications to both student and Program Manager (PM). Any follow up by the Program Manager, direct outreach from the student, or dialogue that ensues from automatic email notifications is notated in the student's record automatically (in the case of LMS generated email notifications) or by the PM directly in all other cases.

Grading System

Student grades are based on written examinations given with each stage of learning. Written examinations are given at the completion of each stage and a comprehensive final exam is given. Animal Behavior College uses the following scale as its standard grading system.

The total program grade is made up of the following:

- | | |
|-----------------|-----------|
| 1. Stage Exams: | 8.9% each |
| 2. Final Exam: | 10% |
| 3. Externship: | 10% |

Stage Exams: Stage exams are given to assess the student's understanding of the material covered in each stage.

The format of the questions on the exams is multiple choice. All of the exams are based on material covered in the comprehensive curriculum. Stage Exams may be re-taken under the provisions of the Failed Exam Policy.

Final Exam: The Final Exam is provided at the end of the program. It is a comprehensive examination designed to test a student's overall understanding of the program. The Final Exam is based upon stage exams given throughout the course.

Exam Policy

All stage exams must be completed and submitted by the assigned due date (all scheduled due dates are provided to the student with their initial materials shipment). If an exam is not submitted by the assigned due date, it will be marked and considered delinquent. This will be reflected in the student's academic record. In addition, a 15% grade reduction may be given one day after the due date, and a 1% grade reduction may apply to each additional day thereafter.

Individual Stage Exam Requirements Per Program

Dog Obedience Program:

- Passing score for Stages 1 through 10 is 70%
- Passing score for Stage 11 (Final Exam) is 75%

Cat Training Program:

- Passing score for Stages 1 through 10 is 70%
- Passing score for Stage 11 (Final Exam) is 75%

Grooming Instruction Program:

- Passing score for Stages 1 through 10 is 70%
- Passing score for Stage 11 (Final Exam) is 75%

Veterinary Assisting Program:

- Passing score for Stages 1 through 10 is 70%
- Passing score for Stage 11 (Final Exam) is 75%

Aquarium Maintenance Program:

- Passing score for Stages 1 through 9 is 70%
- Passing score for Stage 10 (Final Exam) is 75%

Zookeeper Assistant Program:

- Passing score for Stages 1 through 9 is 70%
- Passing score for Stage 10 (Final Exam) is 75%

Service Dog Trainer Program:

- Passing score for Stages 1 through 9 is 70%
- Passing score for Stage 10 (Final Exam) is 75%

If a student fails to submit or successfully pass a stage exam, the student may receive guidance from their Program Manager to help them overcome their academic challenge. The student will then receive a retake exam that must be submitted to the Program Manager within 7 days and successfully passed in order to move forward to the next stage. If the student fails to submit a retake exam, they will be placed on probation. If a student fails to successfully pass more than 2 stages (including Externship/Shelter Experience), or fails a retake exam/stage, they will be dropped from the program.

Failed Exam and Retake Policy

Students who score below passing on a stage exam/module may be eligible to retake that exam or stage/module. A passing score on the retake is required to continue participation in the program of study.

Key rules regarding retakes and dismissal are as follows:

- A student may only retake a failed stage/module once. Failing the same stage/module twice (original attempt plus retake) will result in dismissal from the program.
- If a student receives three non-passing scores on separate stage/modules at any point during the program, including the Externship or Final Exam, the student will be dismissed from the program.
- Students who retake a failed exam or stage/module are ineligible for honor student status.

Stage Repetition

Repetition of any stage does not affect the G.P.A. When calculating the GPA, the last evaluation is used. However, students must complete a program of instruction within 150% of the program length.

Changes in Programs

The school has the right, at its discretion, to make reasonable changes in program content, materials, schedules, or locations in the interest of improving the student's education, or where deemed feasible due to industry changes, academic scheduling, or professional requirements.

When ongoing Federal, State, or professional changes take place that affect students currently in attendance, the school is required to make appropriate changes.

This will apply only to new students that enroll after notice has been given to existing student that they will not be affected by these changes. Existing students will continue in the program as per the enrollment agreement they signed. The only exception is if the change is required by Federal or State action and then the change will take effect as soon as possible after receiving notice from the appropriate agency.

Credit for Previous Training

ABC does not accept credits earned at other institutions or through challenge examinations and achievement tests, nor has the school entered into an articulation or transfer agreement with any other college or university.

Class Sessions

Animal Behavior College is a distance learning institution and its certificate programs do not include class sessions for the online stages. However, students are required to work with a mentor location in their area to gain experience during the tenth (10th) stage of the program.

Transfer of Credit to Other Schools

It is the responsibility of students who plan to transfer to other institutions to acquaint themselves with the requirements of the selected institution. Institutions of higher learning vary in the number and nature of credits that are acceptable, and it is at the discretion of that institution to accept previous experience at ABC.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Animal Behavior College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Animal Behavior College to determine if your certificate will transfer.

Access to Student Records

Students have the right to inspect their academic, financial, or general records. The only exception is the confidential student guidance notes maintained by faculty members and staff. Students may not have access to financial data separately submitted by their parents or guardians.

Students can access their educational records via the Student Center. Should a student wish to obtain hard copies of their education records via ABC, they will be charged \$5.00.

Academic Freedoms and Student Responsibilities

Students have certain rights and responsibilities. These rights and responsibilities establish a student code of professional conduct. Primary to this code is the access to an environment free from learning interference.

- Students have the right to an objective evaluation of their progress. Students shall receive, at the beginning of each course, information outlining the method of evaluating student progress.
- Students will be treated in a manner conducive to maintaining their worth and dignity.
- Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
- Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure adequate notice and hearing for all students subjected to the disciplinary process (see Grievance Procedures).
- When confronted with injustices, students may seek redress through grievance procedures established in accordance with the ABC's non-discrimination policy. Such procedures will be available to those students who make their grievances in a timely manner.
- Students may take reasoned exception to the data or views offered in any course of study and may reserve judgment about matters of opinion, but they are responsible for learning the academic content of any course for which they are enrolled.
- Students will be given full disclosure and explanation of all fees and financial obligations to ABC.

- Students have the right and responsibility to participate in program and instructor evaluations and give constructive criticism of the services provided by ABC.
- Students have the right to quality education. This right to high-quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the areas of instruction; the availability of adequate materials, resources, and facilities to promote the practice and application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.
- Students have the responsibility to conduct themselves in a professional manner within the institutional and Externship settings, and to abide by the policies of Animal Behavior College and the applicable program department. This includes non-disclosure of any confidential or client information obtained from facilities connected to their Externship or volunteer activities. Students are to abide by all confidentiality policies.
- Students are expected to conduct all relationships with Animal Behavior College staff and faculty, their peers, and their clients with honesty and responsibility.
- Students have the responsibility to maintain communication and be responsive as appropriate with either his/her ABC representative (Program Manager/Externship Coordinator) or Mentor.
- Students are to comply with directions by Animal Behavior College faculty and staff members who are acting within the scope of their employment, subject to their rights and responsibilities.

Student Conduct Guidelines

Professionalism is important to success in whatever endeavor one undertakes. It encompasses appropriate behavior, credibility, reliability, responsibility and excellent work ethics.

In today's competitive job market, professional conduct is a crucial factor in obtaining and maintaining employment. For this reason, Animal Behavior College has established Student Conduct Guidelines. Each student is expected to maintain the highest level of professionalism at all times during his or her course of study and in their externship. It is for these reasons that the following behaviors will not be tolerated. Any violation of the below standards may result in probation, suspension, or termination from the college.

- Any conviction of a crime involving the mistreatment and/or cruelty of animals.
- Cheating on any examination.
- Inappropriate, disruptive, or profane language, whether via telephone, email or in person, towards ABC staff or staff members at the Externship location.
- Lack of communication with either ABC representative (Program Manager/Externship Coordinator) or Mentor. Students are expected to be responsive and to maintain communication as appropriate.
- Lying about attending an externship location.
- Forging a Mentor's signature on externship Timesheet(s) and/or ABC Student Competency Evaluation form.
- Lateness and/or frequent absenteeism (that is not approved).
- Not following directions or speaking and acting inappropriately during an Externship or during class. Other offences not tolerated include, but are not limited to, being overly critical and negative toward the Mentor, staff or instructor, and acting in an unsafe manner, which could cause harm to the Student and/or others.
- Disclosing any confidential or client information obtained from facilities connected to their Externship or volunteer activities. Students are to abide by all confidentiality policies.
- Smoking during Externship sessions.
- Cell phone use during Externship sessions.
- Bringing unauthorized animal(s) on the premises, unless specifically required for a class and authorized

- by the Mentor or the ABC class Instructor.
- Attempting to solicit independent business at an Externship location or from a mentor's clients without the written permission of the mentor
- Externship interviews/sessions are intended for ABC students only. Unauthorized guests are prohibited.

Immediate Termination

Students who are found to have engaged in any of the following infractions will be immediately terminated from the program. These behaviors may also result in civil and criminal charges being filed.

- Any acts of animal cruelty.
- Theft or damage done to school or externship location property. Students will be held responsible and will be expected to reimburse the institution or externship location for such damage or loss.
- Possession, or under the influence, of any intoxicating beverages or drugs, possession of weapons, or creating a safety hazard to others while on school or Externship premises.
- Fighting and any physical, verbal altercations, to include [but not limited to] written or verbal threats at the student's Externship or at any ABC location.

IMPORTANT: Student Conduct Guideline violations are only a partial list of unacceptable behaviors. A single infraction of any rule or any behavior perceived by the Mentor or class Instructor as inappropriate, unsafe or threatening may result in disciplinary actions and/or dismissal from the program.

Smoking Policy

Smoking is not permitted in any ABC enclosed facility.

Drug Abuse Awareness / Prevention Program

To promote drug abuse awareness and prevention, the school supports the national Drug Abuse Awareness/Prevention Program and follows the United States Department of Education guidelines. Faculty and staff assist students by referring them to local or state agencies.

Dress Code

Students must remember that they represent Animal Behavior College at all times. A student should, therefore, attend the Externship dressed neatly and in appropriate attire. Shorts, cut-offs, soiled or shabby clothing, or clothing that could present a safety hazard, such as open-toed shoes, are not allowed.

English as a Second Language

Animal Behavior College does not provide instruction in any language except English. Additionally, the school does not provide instructing or courses on the English language. Student must be able to read and comprehend English at high school level.

Maximum Program Completion Time

Students are expected to complete their program within the defined maximum program completion time, which cannot exceed 1.5 times the maximum time frame.

| Program | Normal Duration | Maximum Time Frame |
|------------------------------|-----------------|--------------------|
| Dog Obedience Program | 12 Months | 18 Months |
| Veterinary Assistant Program | 12 Months | 18 Months |
| Grooming Instruction Program | 12 Months | 18 Months |
| Cat Training Program | 8 Months | 12 Months |

| | | |
|--|-----------|-----------|
| Aquarium Maintenance Program | 10 Months | 15 Months |
| Zookeeper Assistant Program | 8 Months | 12 Months |
| Service Dog Trainer Program | 8 Months | 12 Months |
| Dog Obedience Instructor Classroom Program | 5 Months | 5 Months |

Attendance Policy

Students failing to maintain satisfactory attendance during the Externship are subject to probation, suspension, and/or termination.

Students are expected to attend all sessions of the Externship. When it is necessary, make-up work can be scheduled and is arranged between the student and the Mentor at the Externship location. ABC's attendance policy is as follows:

- Any time a student reaches 15% absences during the Externship, the student must be advised.
- If a student reaches 20% then that student may be placed on probation.
- If a student has more than 20% absences by scheduled Externship completion, then that student may be required to make up missed sessions in order to graduate.
- A student who is late by more than 10 minutes is considered to be tardy.
- Three (3) tardies are equivalent to one (1) absence. A student who is tardy by more than 30 minutes is considered to be absent.
- A student who fails to attend their scheduled Externship sessions may be subject to receiving a non-passing grade for the Externship or possible probation/termination from their program of study.

Satisfactory Academic Progress (SAP)

Satisfactory Academic Progress (SAP) is evaluated at least three times during a student's program of study, i.e. Completion of Stage 3 (27%), prior to Externship, and at the scheduled program completion date.

To maintain SAP, students must meet all of the following requirements:

- Achieve a minimum passing grade of 70% on all required stage exams/modules
- Achieve a minimum passing grade of 75% on the final exam
- Submit all required exams by the established due dates
- Maintain satisfactory attendance during the Externship, when applicable
- Comply with all terms and conditions of academic probation, if placed on probation

Students who fail to meet SAP requirements may be placed on academic probation. Continued failure to maintain SAP will result in dismissal from the program.

To be eligible for graduation, students must complete all program requirements within a timeframe not to exceed 150% of the established program length.

Probation Conditions

A student will be placed on probation if they do not meet the requirements for Satisfactory Academic Progress. Probation will be for no longer than thirty (30) days. Students placed on probation will receive special instructions by an Animal Behavior College designee. If by the end of this period the probation conditions are met, then the probation will be lifted. If by the end of this period the probation conditions are not met, then the student will be terminated from the program.

Termination

Students may be suspended or terminated by an ABC Program Manager for any of the following reasons:

- Excessive absenteeism or tardiness during the Externship portion of the program
- Failure to maintain satisfactory academic progress
- Failure to comply with probationary conditions
- Cheating
- Conduct that reflects poorly upon the college or staff
- Failure to meet financial obligations
- Possession of drugs, alcohol, or weapons on Externship premises
- Behavior that creates a safety hazard to other persons at the Externship
- Any other determined infraction of the Student Conduct Guidelines

At the end of the termination period, students may be eligible for re-entry into the program. Please see “Re-entry Policy” for more information.

Students who feel they have been terminated unjustly may appeal in writing to the Student Services Department. Please see “Appeals” for further information.

Leave of Absence

Students who are unable to continue in the program due to an illness or personal emergency can request a leave of absence. The request must be in writing via email to their Program Manager along with reason for request and dates for leave of absence. A student may have only one (1) Leave of Absence each twelve (12) month period (calendar year). A student’s collective term of leave may not exceed 6 months for the duration of the entire program.

Students of the Cat Training Program and Aquarium Maintenance Program may have only one (1) leave of absence in each eight (8) month period. A student’s collective term of leave may not exceed 4 months for the duration of the entire program.

Re-Entry Policy

A student should be counseled by the Program Operations Manager, or designee, prior to being allowed to re-enter the program after a Leave of Absence or termination. If the school official determines at this meeting that the cause for the training interruption has been resolved, then the student will be reinstated at whatever level is deemed fit by ABC. If the school official determines at this meeting that the cause for the training interruption has not been resolved, then the student will be denied re-entry into the program. The fee for re-entry is \$250.

Students must request re-entry within twelve (12) months of their withdrawal date. Students seeking re-entry after this period must reapply as new students and meet all current admissions requirements.

Final Appeals

Students who wish to appeal their termination must submit an appeal within five (5) days from the date of termination. Send appeals to Animal Behavior College, Attn: Vice President, 27509 Avenue Hopkins 1st Floor, Valencia, CA. 91355-3910. The appeal letter should describe any circumstances that the student feels deserve further consideration. An appeal decision will be made within 10 (ten) days by the Vice President and the student will be notified accordingly. If the appeal decision is in favor of the student, then the student’s termination will be lifted. If the appeal decision is not in favor of the student, then the student’s termination will stand.

Graduation Requirements

Documents Received and Requirements

The candidate for a certificate of completion must meet all of the following criteria:

1. Complete all stages of the program with a grade of 70% or better and all other curriculum requirements for their course of study.
2. Satisfactorily perform the applicable Externship.
3. Complete the Final Exam with a grade of 75% or better.
4. Fulfill all financial obligations to the school.
5. Complete the training program within a time period which cannot exceed a maximum of one and half times the established program length.

Upon successful completion of the program with a minimum grade of 70%, fulfillment of all curriculum requirements, a passing score of at least 75% on the final exam, and satisfaction of all financial obligations to the school, the student will be awarded a Certificate of Completion.

Honors Policy

A student may graduate with Honors if they meet specific criteria. The student must:

- Pass each stage with a 90% or greater score on the first submission (retake exams are automatically disqualified).
- Not have received extensions for their exam dates.
- Not receive any disciplinary marks on their records, including exams that have marked as delinquent, being placed on academic probation or found to not be following ABC's Student Conduct policy.
- Participate in the Student Saving Lives during the course of their Externship (applicable only to students enrolled in the Dog Obedience Instructor Program).

If a student has questions about what exemplary measures are needed or if they qualify for Honors status, the student should contact their Program Manager.

Track Record Disclosure Statement

| Program | Completion Rate | Placement Rate |
|---|-----------------|----------------|
| Dog Obedience Instructor Program | 58% | 66% |
| Veterinary Assistant Program | 53% | 50% |
| Grooming Instruction Program | 41% | 70% |
| Cat Training Program* | N/A | N/A |
| Aquarium Maintenance Program* | N/A | N/A |
| Zookeeper Assistant Program* | N/A | N/A |
| Service Dog Trainer Program* | N/A | N/A |
| Dog Obedience Instructor – Classroom Program* | N/A | N/A |

* THIS PROGRAM IS NEW. Therefore, the number of students who graduate, the number of students who are placed, and the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Animal Behavior College does not offer placement services, does not guarantee employment or any level of wages.

Disclosure of "Rates passing licensing examinations" is not required as no course offered by ABC requires licensure.

Student Services

Animal Behavior College staff and faculty are available to assist or advise students regarding academic situations. In cases where the college does not have the expertise to assist with a particular situation, referrals to appropriate agencies will be made.

Student Academic Advisement

In order for students to achieve their goals, ABC's Program Managers, Mentors, and administrative staff are available to advise the student on any academic problems, and, if necessary, provide referral to special counseling services when required. However, advance appointments may sometimes be necessary.

Personal Property

The school assumes no responsibility for loss or damage to a student's personal property or vehicle, or loss by theft of any vehicle or its contents, at any time during the program.

Student Housing

Animal Behavior College does not provide, find or assist a student in locating and secure housing. This is the responsibility of each student. If a student is coming to our Dog Obedience Instructor – Classroom program and is interested in local housing information, please visit local real estate websites for up-to-date pricing. At this time, average rental market range is \$2200 - \$3500 per month. (<https://www.zillow.com/santa-clarita-ca/apartments>).

Library

Animal Behavior College does not have an online library, nor are students required to use a public library in order to complete their studies. ABC provides all necessary resources to successfully complete the certificate programs.

Student Records and Transcripts

Students have the right to inspect their academic, financial, or general records. The only exception is the confidential student guidance notes maintained by faculty members and staff. Students may not have access to financial data separately submitted by their parents or guardians.

Students can access their educational records via the Student Center. Should a student wish to obtain hard copies of their education records via ABC, they will be charged \$20.00.

All transcripts will be maintained by the Institution for a period of five years on campus. Digital copies will be maintained permanently and accessible within 48 hours of request.

Non-Discrimination Policy

Animal Behavior College does not discriminate on the basis of race, color, creed, religion, ancestry, national origin, age, non-disqualifying disability, sex, marital status, or veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, or in the implementation of its programs, policies, procedures and activities. Sexual harassment is a prohibited aspect of sexual discrimination under this policy.

Information pertaining to an applicant's handicap is voluntary and confidential; if supplied it will be used to overcome the effects of conditions that limit the participation of qualified disabled students. Qualified disabled students accepted by Animal Behavior College will be able to access all of the ABC's educational and vocational programs.

ABC is subject to the following seven laws and regulations, within limitation:

1. Title VI of the Civil Rights Act of 1964, as amended, and the implementing regulation 34 CFR Parts 100 and 101 (barring discrimination on the basis of race, color, or national origin);
2. Title IX of the Education Amendments of 1972 and the implementing regulations 34 CFR, Part 105 (barring discrimination on the basis of sex);
3. The Family Rights and Privacy Act of 1974 and the implementing regulations 34 CFR Part 99;
4. Section 504 of the Rehabilitation Act of 1973 and the implementing regulations 34 CFR Part 104 (barring discrimination on the basis of physical handicap);
5. The Age Discrimination Act of 1975 and the implementing regulations 45 CFR Part 90;
6. The Americans with Disabilities Act of 1990 and the implementing regulations in 29 CFR Part 1630 (1992); and
7. The Family and Medical Leave Act of 1993.

Handicapped Facilities

Persons who have special needs are invited to contact ABC to determine if the program meets their requirements.

Notification of Title IX Grievance Procedure

It is the policy of Animal Behavior College not to discriminate on the basis of sex in its education programs, activities, or employment as required by Title IX of the 1972 Education Amendments. Students and employees are protected from sexual discrimination and/or sexual harassment. Students may not be discriminated against on the basis of sex in:

- Admission to schools
- Access to enrollment in courses
- Access to and use of school facilities
- Advisement and guidance materials, tests, and practices
- Vocational education
- Graduation requirements
- Student rules, regulations and benefits
- Treatment as a married and/or pregnant student
- Financial Assistance

If a student believes they have been discriminated against on the basis of sex, the student can make a claim

that their rights have been denied. This claim or grievance may be filed with the Title IX Coordinator.

The student will be asked to write down the actions, policies, or practices, which they believe are discriminatory. If they are not comfortable writing the grievance in English, the student may write the grievance in their native language. Students may obtain help from the Title IX coordinator, Michelle Metzger, 27509 Avenue Hopkins, 1st Floor, Valencia, CA. 91355-3910; FAX (866) 844-1531, or anyone they believe is knowledgeable. Once the grievance is filed, the student will be asked to meet with those persons who would be involved in correcting the policies, practices, or programs that are believed to be discriminatory. If there is agreement that the student discriminated against, corrective action will be taken to restore the student's rights.

If there is not agreement, the student may appeal the grievance to a person with higher authority and obtain a hearing.

Students may also file a complaint of illegal discrimination with the Office for Civil Rights, Department of Education, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, at the time the grievance is filed, during or after use of the grievance process, or without using the grievance process at all. If the student files the Title IX complaint with the Office for Civil Rights, the student must file it in writing no later than 180 days after the occurrence of the possible discrimination.

In preparing a grievance, students should give thought to the following:

- The exact nature of the grievance—how they believe they may have been discriminated against, and any persons the student believes may be responsible,
- The date, time and place of the grievance,
- The names of witnesses or persons who have knowledge about the grievance,
- Any available written documentation or evidence that is relevant to the grievance, and
- The actions that could be taken to correct the grievance.

If a student wishes to obtain a copy of the full Title IX grievance procedures or to obtain help in filing a grievance, they should contact the Title IX Coordinator.

Licensure and Approvals



Animal Behavior College is a private vocational school approved by the Bureau for Private Postsecondary Education (www.bppe.ca.gov) under the California Private Postsecondary Act of 2009 and Title 5, California Code of Regulations Division 7.5, Private Postsecondary Education. The Bureau for Private Postsecondary Education approval means compliance with the standards set forth in the CEC and 5, CCR. Institutional approval is subject to continual review and the institution must reapply for approval every five years.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, toll-free telephone number (888) 370-7589, (916) 574-8900, or by fax (916) 263-1897.

Animal Behavior College is presently not approved by an accreditation agency recognized by the Department of Education.

Additionally, ABC is approved to work with the following federal and state financial aid programs:

- Military Spouse Career Advancement Accounts (MyCAA)
- Veterans Affairs GI Bill®
- CA ETPL
- State(s) Vocational Rehabilitation Departments

Privacy Policy/Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act was legislated by Congress in 1974 and is also known as the Buckley Amendment. The basic highlights of the act are:

Student records are maintained for a minimum of five years on the campus. Students have the right to inspect their personal academic, financial, or general records, by appointment, during normal school hours.

The only exception is the confidential student guidance notes maintained by faculty members, the Department Head, or the Program Operations Manager.

Animal Behavior College (ABC) respects the privacy of all its students. Information collected by ABC is solely for the purpose of enrollment, personal identification, maintenance of student records, state and federal requirements, and marketing purposes.

If the student wishes to share their educational records with a specific third party, the student must provide written consent. Under certain circumstances, ABC may disclose a student's education record without their consent. These circumstances include disclosure:

- to a parent of a dependent student (a student whose parents claim them as a dependent on their most recent years' tax form)
- due to a health or safety emergency
- to other school officials with an educational interest (e.g. reviewing student's education record to ensure all graduation requirements have been fulfilled)
- of demographic information
- to school officials of another school where the student seeks to enroll
- in connection with a disciplinary proceeding
- to adhere to a judicial order or subpoena

Outside of these exceptions, ABC will not share student records, excluding emails (see Email Privacy Policy) outside of these purposes.

Email Privacy Policy

ABC collects e-mail addresses and other information from those who communicate with the school via e-mail or who have volunteered their information while filling out the Contact Us form on ABC's website. The information collected is used to contact consumers interested in the school. ABC may also use this information to notify students of products, services or news regarding Animal Behavior College. From time to time, ABC makes the e-mail addresses of those who provide it available to other reputable organizations. These are organizations whose products or services ABC thinks students might find interesting.

If at any time a student does not wish to receive information about ABC or if they are not comfortable with sharing their email information with a third party, a student may opt-out by going to <https://www.animalbehaviorcollege.com/maillist/remove1.asp?action=remove>

ABC reserves the right, at its discretion, to change, modify, add, and/or remove portions of this Privacy Policy at any time. All Privacy Policy changes will take effect immediately upon their posting.

Communication and Release of Information Policy

Parents, guardians, and caregivers will occasionally contact Animal Behavior College to solicit information regarding their student's grades/performance and/or experience. We recognize that such requests reflect the desire to offer a supportive role for the adult student.

To protect the integrity of our relationships with students, we ask parents/guardians/caregivers to obtain information pertaining to grades/performance directly from the student. Online grades are always accessible to

the student through Animal Behavior College's Student Center. If the parent is unable to obtain the information they seek directly from the student, there are legal conditions in which we may be able to provide the necessary data for students who are legal dependents and under the age of 21.

Grievance Procedures

Many questions or concerns that students may have can be resolved simply through discussion. Students with concerns should observe the following steps in seeking a resolution:

- Step 1: Talk with your Program Manager
- Step 2: Talk with the Program Operations Manager
- Step 3: Talk with Student Services

Student Services conducts impartial investigations into student complaints and makes recommendations for resolution. Student Services has 5 business days to contact the student. Once the initial contact takes place, Student Services has 5 days to conduct an investigation and respond to the student and propose a resolution. Students are free to speak to Student Services without adverse action taken against student.

- Step 4: Talk with the President:
Animal Behavior College
27509 Avenue Hopkins
Valencia, CA. 91355-3910

- Step 5: Unsolved concerns may be appealed in writing or by phone by contacting*:

Bureau for Private Postsecondary Education
1747 N. Market Blvd.
Ste 225
Sacramento, CA 95834

P.O. Box 980818
West Sacramento, CA 95798-0818
www.bppe.ca.gov
Phone (888) 370-7589 toll-free
Fax (916) 263-1897

*Step 5 applies to the majority of states; however, if a student's state (the state in which a student resides at the time of enrollment) is listed below, the state's corresponding contact information will apply.

Michigan

Michigan Department of Licensing & Regulatory
Affairs
CSCL/Enforcement Division
PO Box 30018
Lansing, MI 48909
Telephone: (517) 241-9202

Minnesota**

Registration & Licensing
Office of Higher Education
1450 Energy Park Drive, Suite 350
St. Paul, MN 55108
Telephone: (800) 657-3866
info.ohe@state.mn.us

New Hampshire

NH Department of Education
Division of Educator Support and Higher Education
Office of Career School Licensing
101 Pleasant St
Concord, NH 03301
Telephone: (603) 271-6443

New Mexico

New Mexico Higher Education Department
2044 Galisteo Street, Suite 4
Santa Fe, NM 87505-2100
Telephone: (505) 476-8400

Wisconsin

Educational Approval
Board 431 Charmany
Dr., Ste 102
Madison, WI 53719
Telephone: (608) 266-1996

** Animal Behavior is licensed as a private career school with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.821 to 136A.832. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589, or by visiting bppe.ca.gov.

Catalog Disclaimer

Specific information regarding the programs offered and start dates may be acquired by contacting the school directly.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

ABC reviews and updates the catalog on an annual basis. ABC reserves the right to change policies, practices, and the contents of this catalog any time without prior notice. The student shall be entitled to the services noted in the catalog at the time of their enrollment. However, a copy of the most current catalog will be provided to any present or potential student. The request for the same should be made to ABC Headquarters, by telephone, email, fax, or by mail.

Learning the Platform

ABC trains/orientates new staff on our Learning Management System (LMS). ABC requires basic computer knowledge as a candidate skill-set and utilizes employment websites, such as Indeed's platform, pre-employment skills assessments, such as personality, emotional intelligence, along with hard/soft skills in order to evaluate said skills. Potential employers may utilize this data to determine a candidates level of pre-employment knowledge.

Students are provided with contact information and login instructions. ABC provides direction within the Student Center (e.g. the curricula needs a PDF viewer to open, and we provide a link to Adobe Acrobat which is free to download, on the curriculum page itself) in order to teach the student how to use the system.

Technical Issues:

Live support, technical assistance is available during the school's posted operating hours, Monday through Friday. Students can seek support by contacting their assigned staff member (Program Manager or Externship Coordinator) directly by utilizing the email address and phone numbers offered at the time they are welcomed into the program, using the support email provided on the login screen (ProgramOperations@animalbehaviorcollege.com) or by reaching out to our webmaster at webmaster@animalbehaviorcollege.com. Additionally, students may contact the school via phone at: 800.795.3294 or email at email@animalbehaviorcollege.com.