

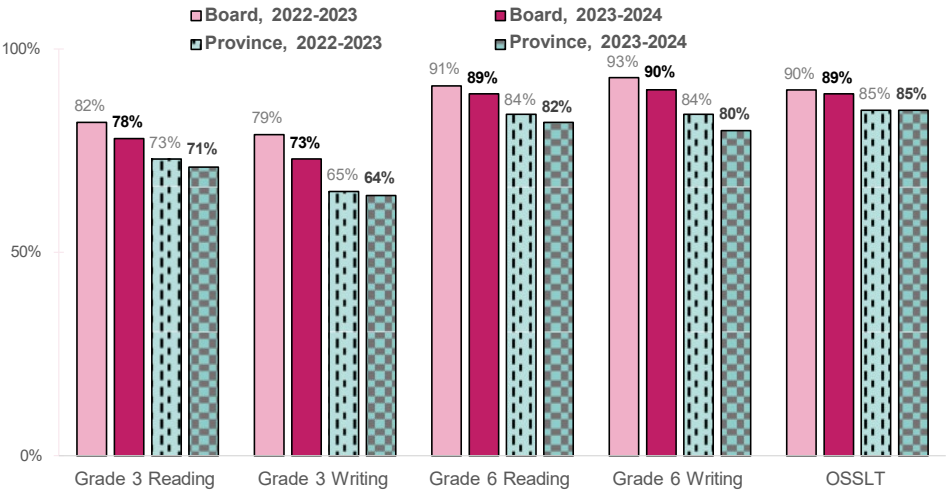
Student Achievement Plan: York CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

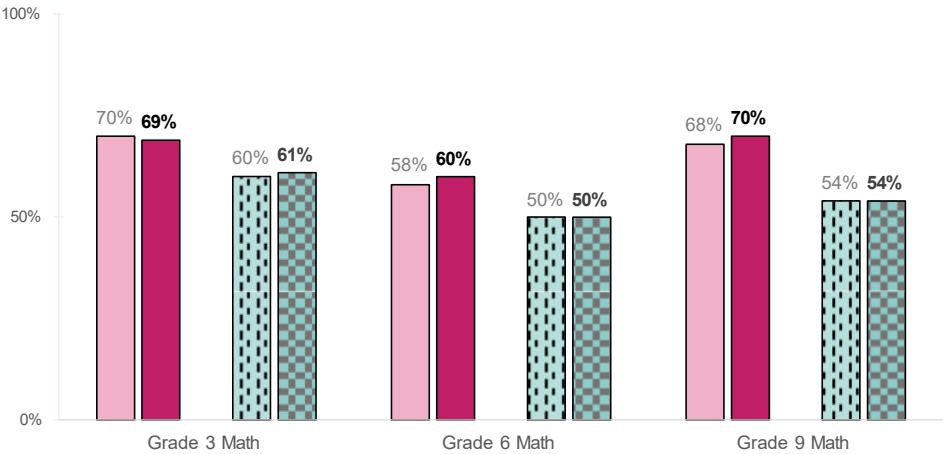
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



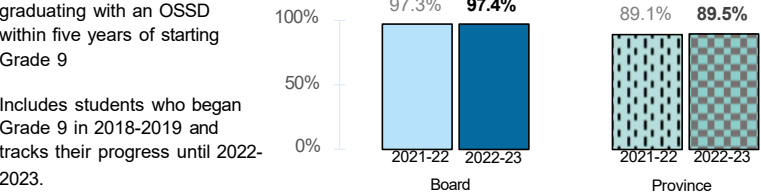
2023-2024 Academic Year

Preparation of Students for Future Success

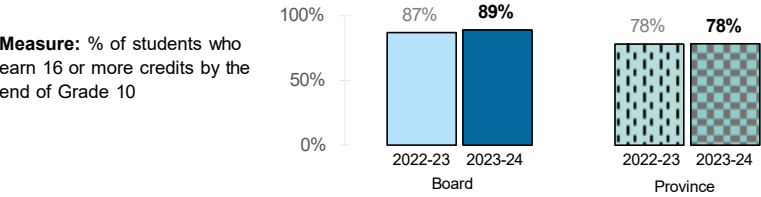
Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

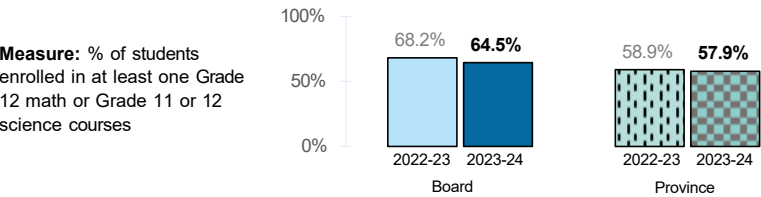
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.



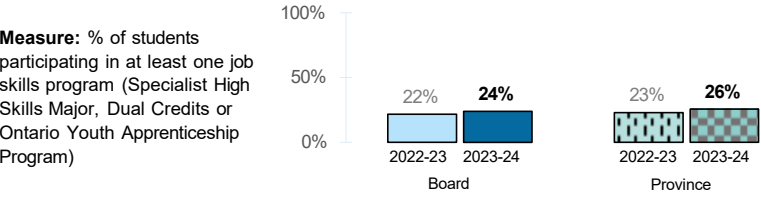
Measure: % of students who earn 16 or more credits by the end of Grade 10



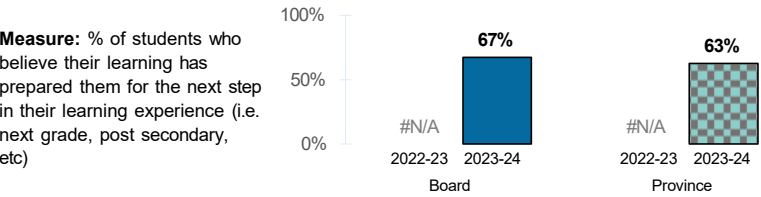
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

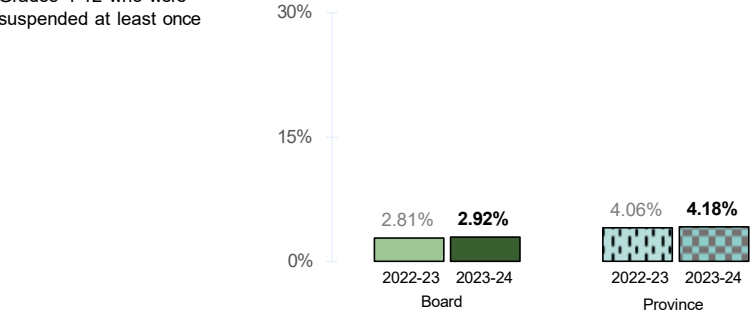


2023-2024 Academic Year

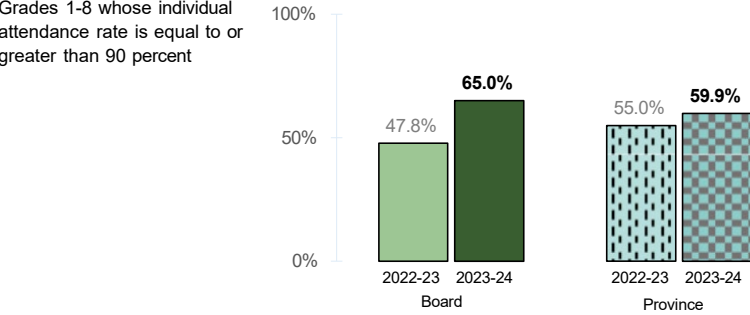
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

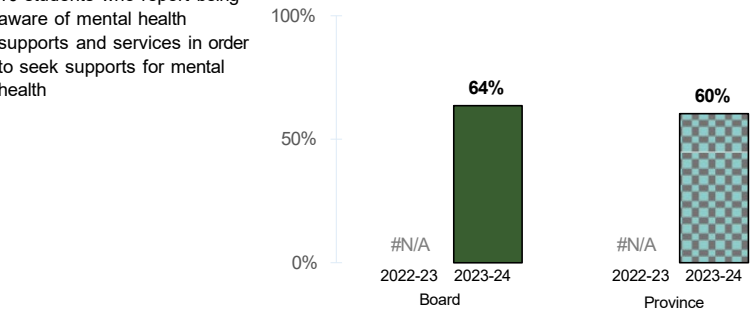


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: York CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement		
	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	78%	71%
Grade 3 EQAO Writing	73%	64%
Grade 6 EQAO Reading	89%	82%
Grade 6 EQAO Writing	90%	80%
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	89%	85%
Goal: Improve students’ math learning and achievement		
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	69%	61%
Grade 6 EQAO Math	60%	50%
Grade 9 EQAO Math	70%	54%
Additional School Board Measures		School board

Actions our School Board Will Take to Improve

- Provide targeted instruction through Itinerant Reading and Math Facilitator Teachers to address gaps in early reading (Kindergarten–Grade 3) and support math improvement in priority schools (Grades 3, 6, and 9).
- Promote evidence-based literacy and numeracy practices through continuous professional learning.
- Curate and develop curriculum-aligned literacy and numeracy resources, including PD on the Fly videos and targeted supports for EQAO, on the Curriculum & Assessment website.
- Utilize UFLI Foundations (reading program addressing foundational skills for proficient reading) and Acadience (Ministry approved reading screener), supported by teacher training, to strengthen early reading instruction through explicit, systematic, and data-informed practices.
- Leverage Knowledgehook, a digital math tool for K-10 teachers to measure growth, identify gaps in understanding, and support curriculum-linked practice at home for students, alongside corresponding teacher training.

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success		
	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	89%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	24%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	97.4%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	64.5%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	67%	63%
Additional School Board Measures		School board

- Provide quality programming through Continuing Education, Reach Ahead, and summer school course recovery, along with Supervised Alternative Learning.
- Promote job readiness with Experiential Learning, specifically SHSM programs in Transportation and Health & Wellness, OYAP, Dual Credit, transferable skills training, entrepreneurship, Skilled Trades conferences, and Career Coaches.
- Support OSSD attainment with Pathways Planning using myBlueprint, information nights, and targeted programming in Grades 7 & 8.
- Facilitate course selection in senior math and science through guidance information sessions and career planning tools, such as our new grade 11 & 12 Transition resource to post-secondary, and pathways after high school.
- Ensure smooth transitions with updated resources, financial literacy, mental health modules, and post-secondary planning support.
- Address learning gaps in de-streamed subjects, especially math, through specialized instruction.
- Enhance teacher capacity with professional learning focused on CRRP and effective pedagogy.
- Engage students with hands-on learning and exposure to technologies such as coding, robotics, 3D printing, virtual reality, and spatial analysis.

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning		
	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	65.0%	59.9%
in Grades 4-12 who were suspended at least once	2.92%	4.18%
Goal: Improve student well-being		
% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	64%	60%
Additional School Board Measures		School board

- Identify and support students who are at risk of disengagement through early intervention programs. (i.e. early reading screener)
- Create a safe and supportive learning space where students feel comfortable expressing themselves and taking academic risks.
- Strengthen anti-bullying initiatives by providing staff with updated training and implementing restorative justice practices.
- Create spaces that reflect diverse cultures and identities, promoting a sense of inclusion and acceptance.
- Continue to support the implementation of the mandatory mental health literacy curriculum (grades 7, 8, and 10)
- Strengthen communication pathways through student mental health ambassadors
- Continue to provide learning spaces for educators to bring mental health into the classroom and to bring awareness of referral pathways
- Continue to encourage and support school wide mental health initiatives, provide classroom workshops, groups and symposiums to increase mental health literacy of all students and staff